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Dear BPD Members and Friends,

On behalf of the Board of Directors, the staff and the 2009 Conference Planning Committee, we welcome you to Phoenix and the 26th Annual BPD Conference. We are excited about this year’s conference as we refocus our attention on advancing undergraduate social work education. This year’s theme, BSW Generalist Practice: The Future is Now, provides the opportunity for us to explore how undergraduate social work education will respond to the new Educational Policy and Accreditation Standards (EPAS) and the challenges facing the social work profession. Phoenix is an especially appropriate venue in which to contemplate the future of social work education. It is, after all, a place of unsurpassed beauty with its deserts and mountains.

This year’s theme conveys the importance of generalist practice as the foundation of undergraduate social work education and practice. This topic is extremely timely as we prepare to transition from objectives to competencies as required by the new EPAS. As we make this transition, BPD will help provide leadership in assisting programs and social work educators in building the capacity to more effectively prepare undergraduate social work practitioners. You will find at this year’s BPD conference opportunities to support this development through a variety of activities related to teaching, practice, research, social work administration and education. You will be enriched by many presentations, papers, workshops, meetings, and events. In addition, the traditional flavor of the BPD conference remains evident through a plethora of opportunities to interact and engage in dialogue about issues relevant to your specific program. The conference planning committee, staff and the local planning groups have worked very hard and diligently to create a conference that meets your needs as educators and BPDers.

We want to thank all of you for coming and celebrating the excitement of BPD where you can meet old friends, make new ones, expand your knowledge base, and learn more about the joy and beauty of teaching undergraduate social work education. If you need assistance in any way, please visit our BPD membership booth in the exhibit area and someone will gladly help you with the traditional BPD hospitality.
“I enjoy working one-on-one with professors to research interests that are important to me.”

Micaela Mercado, MSW ’07

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2009 Annual Conference General Information

Business Center
Business services at the Hyatt Regency Phoenix are provided by the UPS Store located in the hotel’s lobby. Hours of operation are 8:00 a.m. – 5:30 p.m. Monday to Friday and 9:00 a.m. to 1:00 p.m. on Saturdays. Services include shipping, copying, printing, and faxing with 24 hour access to black and white copiers.

Internet Access
We are pleased to announce that this year’s conference will feature a Cyber Café where participants can stop and check emails. The Cyber Café will be located in the exhibit hall and open during exhibit show hours. BPD would like to thank Dean Marilyn Flynn and the University of Southern California School of Social Work for their generous sponsorship of the first BPD Cyber Cafe.

The Hyatt also offers wireless internet service in its guest rooms for $12.27 per 24 hour period and in the UPS Store for $15.00 per hour or $.50 per minute with a minimum of $3.00. Participants should verify pricing with the hotel prior to use.

Parking
Overnight Valet Parking: $23.00 per 24 hours with in-out privileges.
Short Term Valet Parking: $12 for the first hour plus $1 each additional hour, up to $23.00 maximum charge.
Overnight Self Parking: $16.00 with in-out privileges, charged to your room.
*Valets do not park oversized vehicles.

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Reservations are recommended.

SUPER SHUTTLE - Phone number: 602-244-9000
Rates to/from Airport $13.00 each way per passenger. Guests may proceed directly to the hotel pickup area outside the baggage claim.
The Super Shuttle is available 24 hours a day, runs constantly, on demand.

Onsite Dining
Compass Restaurant
Experience unparalleled views and award-winning cuisine at Compass — a premiere Phoenix restaurant for over 30 years. High atop Hyatt Regency Phoenix, our renowned revolving restaurant features a menu with unique and exciting culinary dishes created by Executive Chef, Troy Knapp. Begin your unforgettable dining experience with smoked salmon enchiladas or Compass Bisque and then select from tempting entrees featuring seafood and meats all prepared with Southwest panache and a Pacific Rim influence. In addition to superb cuisine, our distinctive Phoenix Arizona restaurant features a list of highly allocated wines and is host to many visiting vintners who have chosen the Compass to showcase their most sought after vintages. Experience seasonal menus that invite adventurous diners to return for the most current coupling of entrées and wines.

Networks Bar and Grill
Discuss a contract over a Chicken Relleno Sandwich or sink your teeth into a Net “Works” Burger at our sports bar that moonlights as a restaurant. Our inventive Executive Chef, Troy Knapp, has created a menu that perfectly complements Networks Bar and Grill’s Happy Hour specials and micro brews on tap. Featuring Top Shelf cigars, liquors, premium martinis, margaritas and an exclusive offering of micro brews on tap, our inviting sports bar has a winning line-up of appetizers, soups, salads, sandwiches and burgers.

Terrace Cafe
Bask in the sunshine of the atrium lobby at the Terrace Cafe where you can awaken your senses with our daily breakfast buffet or French Press Starbucks Coffee and Huevos Rancheros. Executive Chef Troy Knapp has created tantalizing Southwest specialty items as well as American favorites for our morning and mid-day menus. From breakfast to dessert, the cuisine in our sun-filled Phoenix restaurant is hand selected and prepared with our discriminating guests in mind.

Einstein Bros. Cafe
For those moments when sitting down to enjoy a meal is not on your schedule, we offer an extensive “eat on the run” menu from Einstein Brothers. Located at the street level of the hotel, you may access this convenient cafe from the street, or through the atrium lobby. Enjoy a cappuccino and a breakfast bagel, soup, salad, sandwich or satisfying yogurt between meetings, or relax and savor a cup of Einstein’s signature brew and a mudslide cookie “nightcap.” WiFi internet access is available.
The Wayne State University School of Social Work in Detroit, Michigan, invites applications for its PhD program in applied research to advance social work practice and social welfare policy.

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Meeting Space Maps

Hyatt Regency Phoenix

DIRECTIONS
From Phoenix Sky Harbor Int’l Airport (5 miles):
Take 24th St. exit north to Washington St. Turn left on Washington (one way). Follow to 2nd St. and turn right. Entrance is 1 1/2 blocks on left.
“The depth and breadth of the education here has been enriching.”

Rebecca Steen, Class of 2008

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Wednesday
March 18, 2009

26th Annual Conference

2009 BPD

BSW Generalist Practice:
The Future is Now
# Schedule at a Glance

**Wednesday, March 18, 2009**

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<tr>
<th>Time</th>
<th>Event</th>
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| 7:00 a.m. – 12:00 p.m. | Conference Registration  
Regency Foyer |
| 8:00 a.m. – 6:00 p.m. | Board of Directors  
Board Room |
| 7:00 p.m. – 9:00 p.m. | Exhibit Hall  
Regency Ballroom |
| 8:30 a.m. – 5:30 p.m. | 101 Orientation and Professional Development for New Program Directors – Small Programs  
Ellis East  
102 Orientation and Professional Development for New Program Directors – Medium and Large Programs  
Ellis West |
| 9:00 a.m. – 4:15 p.m. | 103 Orientation and Training for New Baccalaureate Field Education Directors  
Phoenix Ballroom East  
104 Engaging Diversity Through Intersectionality: Facing the Challenge Within  
Curtis Room A |
| 12:00 p.m. – 1:15 p.m. | 106 BPD Program Directors Luncheon  
(sponsored by BPD, GADE, NADD)  
Cowboy Artist Room |
| 1:30 p.m. – 4:15 p.m. | 107 Experienced Field Education Directors  
Training on Risk Management  
Phoenix Ballroom West  
108 Experienced Program Directors Workshop: Human Resources in BSW Programs  
Cowboy Artist Room  
109 Cultural Competence Workshop  
Ellis East |
| 4:30 p.m. – 5:45 p.m. | 110 Advocacy and Outreach Committee Meeting  
Curtis A  
111 Archives and History Committee Meeting  
Curtis B  
112 Educators of Color Committee Meeting  
Ellis Room East  
113 Gerontology Committee Meeting  
Ellis Room West  
114 EFLAG Committee Meeting  
Borein A  
115 Committee on Disability and Persons with Disabilities Meeting  
Borein B  
116 Technology Committee Meeting  
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117 Publications Committee Meeting  
Suite 314  
118 Nominations Committee Meeting  
Suite 316  
119 Membership Committee Meeting  
Suite 318  
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Russell A  
121 PACD Committee Meeting  
Russell B  
122 Field Education Committee Meeting  
Russell C  
123 Research Committee Meeting  
Remington A  
124 International Committee Meeting  
Remington B  
125 Anti-Oppression Committee Meeting  
Remington C |
| 4:45 p.m. – 5:30 p.m. | 126 First Time Attendee Orientation  
Cowboy Artist Room |
| 6:00 p.m. – 7:00 p.m. | Opening Plenary  
Culturally Grounded Social Work Practice: Overcoming Boundaries/Fronteras and Sustaining Change  
Phoenix Ballroom East and West |
| 7:00 p.m. – 9:00 p.m. | 126 Ron Federico Silent Auction  
Regency Foyer |

**Welcome Reception**  
Entertainment Provided by: Mariachi Colonial De Lupe Esparza  
Exhibit Hall Regency Ballroom
Do Work That Matters.

Now more than ever before, New Orleans is a living laboratory with social work front and center in the recovery of one of America’s greatest cities. Tulane School of Social Work, the first program for social workers in the deep South, is on the ground working with in partnership with numerous non-profit organizations to rebuild New Orleans. Our program will challenge you to become a strong social worker while learning in a curriculum founded on tradition yet incorporating the most innovative research and skills available today.

Join us at Tulane School of Social Work.

Do work that matters.

- Full- and part-time programs offered.
- Financial aid and scholarships available.
- Certificates in disaster mental health, gerontology and international social work available.

Tulane University
School of Social Work
Rebuilding Community, Culture, and Lives.
Pre-Conference Workshops
Wednesday, March 18, 2009

8:00 a.m. – 12:00 p.m.

101
PRE CONFERENCE
Location: Ellis East

Presenters: Rebecca Turner, Jacksonville State University (AL)
Dean May, Western Kentucky University
Emily W. Myers, Auburn University (AL)

Orientation and Professional Development
for New Baccalaureate Social Work
Program Directors, Program Administration-
Small Programs
Program administrators with less than three years experience
are invited to participate in a session focused on the role and
scope of administering the small undergraduate social work
program. Program governance, academic leadership, fiscal
and human resource management, environmental scanning,
and Council on Social Work Education accreditation are
topics to be covered by experienced social work program
directors. Sessions like this have been successfully provided
by BPD since 1998 as intensive pre-conference workshops.
Continuing Education Units (CEUs) are included in the
cost of this session.

8:00 a.m. – 4:15 p.m.

103
PRE CONFERENCE
Location: Phoenix Ballroom East

Presenters: Susan Scher, Ramapo College of New Jersey
Lynn Kaersvang, Metropolitan State College (CO)

Orientation and Training for New Baccalaureate
Field Education Directors
This workshop will focus on the administrative and practical
aspects of running a field education program. It will cover
material on developing policies and procedures for the field
office, the field placement process, identifying and maintain-
ing quality field sites and field instructors, self study/site
visits, as well as many other field related issues. Attention
will be given to programs of different sizes and structures.
Sample policies, procedures and forms will be handed out.
This workshop is geared for field directors/coordinators,
who have been working in this capacity for two or less years.
Continuing Education Units (CEUs) are included in the cost
of this session.

9:00 a.m. – 4:15 p.m.

104
PRE CONFERENCE
Location: Curtis A

Presenters: B. J. Bryson, James Madison University (VA)
Catheryne L. Schmitz, University of North Carolina Greensboro

Engaging Diversity Through Intersectionality:
Facing the Challenge Within
This experiential workshop provides opportunity to learn
emerging techniques for teaching diversity content through
the lens of intersectionality, critical multiculturalism and
personal reflection focusing on unlearning biases across
status, differences, and identities including race, dis"ability,"
sexual orientation, aging, gender, and class. Rich discussion
on class management and supportive materials are provided.
Continuing Education Units (CEUs) are included in the cost
of this session.
## Pre-Conference Workshops

**Wednesday, March 18, 2009**

### 8:30 a.m. - 5:30 p.m.

**105**

**PRE CONFERENCE**  
**Location:** Cassidy Room

**Presenter:** Catherine Tompkins, George Mason University (VA)  
**Infusing Evidence Based Practice into the Curriculum**  
REACH-SW teaches social work faculty the skills needed to infuse evidence-based practice (EBP) content into baccalaureate level curricula. Participants in this hands-on, interactive workshop will receive dynamic instruction from experienced moderators and work in small groups to practice infusing the REACH-SW resources into course materials (syllabi, reading lists, assignments, etc.). Continuing Education Units (CEUs) are included in the cost of this session.

### 1:30 p.m. - 4:15 p.m.

**107**

**PRE CONFERENCE**  
**Location:** Phoenix Ballroom West

**Presenter:** Molly Davis, George Mason University (VA)  
**Risk Management: A Session for Experienced Field Education Directors**  
The Director of Field must be a risk manager. This workshop will highlight key areas of risk faced by most field programs. It will include safety, student factors, gate keeping and supervision. Legal and policy issues and risk reduction will be explored. Continuing Education Units (CEUs) are included in the cost of this session.

### 12:00 p.m. - 4:30 p.m.

**108**

**PRE CONFERENCE**  
**Location:** Cowboy Artist’s Room

**Presenters:** Mit Joyner, West Chester University (PA)  
Barbara Rittner, Buffalo State University (NY), GADE  
Todd Rofuth, Southern Connecticut State University, NADD  
**Human Resources in BSW Programs: A Session for Experienced Program Directors (Jointly sponsored by BPD, GADE, and NADD)**  
This luncheon session will examine personnel issues in BSW programs. Topics will include how to attract doctoral students to come work in your program, how doctoral students can best market themselves to BSW programs, and how to manage difficult faculty. Doctoral students are welcome to register for and attend this event.

### 1:30 p.m. - 4:15 p.m.

**109**

**PRE CONFERENCE**  
**Location:** Curtis B

**Presenters:** Aneesah Nadir, Arizona State University  
David Hodge, Arizona State University  
Clay Dix, Arizona State University  
**Cultural Competence**  
This session provides cultural competence training with special attention to spiritual competency. Participants will learn how to use tools for spiritual assessment, strategies for involvement of men/fathers from various cultural/spiritual perspectives, and practical skills for working effectively with Muslims as well as from other spiritual perspectives. Continuing Education Units will be provided by NASW-AZ.

### 4:30 p.m. - 5:45 p.m.

**110**

**COMMITTEE MEETING**  
**Location:** Ellis East  
**Chair:** Susan Vallem, Wartburg College (IA)  
**Advocacy and Outreach Committee Meeting**  
The purpose of the Advocacy and Outreach Committee is to ensure and monitor the representation and participation of BPD in IASWR, ANSWER, the Summer Policy Fellow Program, Influencing State Policy and other relevant affiliate boards and/or organizations. The committee will identify issues and/or social policies which affect BPD constituents and will ensure BPD representation on national boards, commissions and task forces. All interested BPD members are welcome to join this committee.

**111**

**COMMITTEE MEETING**  
**Location:** Curtis B  
**Chair:** Peggy Pittman-Munke, Murray State University (KY)  
**Archives and History Committee Meeting**  
The Archives and History committee exists to preserve the history of BPD. This is done through maintaining articles and relevant materials, as well as through presentations at BPD conferences on events of relevance to BPD’s development. Participation in this committee is open to all BPD Members.
**Introduction to Social Work**

**Farley et al.,** Introduction to Social Work, 11/e  
©2009, 9780205625765

**Morales et al.,** Social Work: A Profession of Many Faces, 12/e  
©2010, 9780205636839

**Suppes & Wells,** The Social Work Experience, 5/e  
©2009, 978020569397

**Generalist Practice**

**Miley et al.,** Generalist Social Work Practice, 6/e  
©2009, 9780205684106

Saleebey, The Strengths Perspective in Social Work Practice, 5/e  
©2009, 9780205624416

**Direct Social Work Practice / Micro Practice**

**Bertolino,** Strengths-Based Engagement and Practice  
©2010, 978020569045

Saleebey, The Strengths Perspective in Social Work Practice, 5/e  
©2009, 9780205624416

**Group Practice / Mezzo Practice**

Corcoran, Groups in Social Work: A Workbook  
©2009, 9780205542727

Yanca & Johnson, Generalist Social Work Practice with Groups  
©2009, 9780205470099

**Social Welfare Policy**

Chambers & Wedel, Social Policy and Social Programs, 5/e  
©2009, 9780205571642

**Day,** A New History of Social Welfare, 6/e  
©2009, 9780205624157

Dolgow & Feldstein, Understanding Social Welfare, 8/e  
©2009, 9780205672738

Gilbert & Terrell, Dimensions of Social Welfare Policy, 7/e  
©2009, 9780205625741

**Karger & Stoesz,** American Social Welfare Policy:  
A Pluralist Approach, 6/e  
©2010, 9780205627080

**Human Behavior and the Social Environment**

Dale et al., Human Behavior and the Social Environment:  
Social Systems Theory, 6/e  
©2009, 9780205613694

**Research Methods / Field Work**

Westerfelt & Dietz, Planning and Conducting Agency-Based Research, 4/e  
©2010, 9780205636853

**Evaluation**

Bloom et al., Evaluating Practice, 6/e  
©2009, 9780205612017

**Child Welfare**

**Crosson-Tower,** Exploring Child Welfare, 5/e  
©2009, 9780205672769

**Social Work with Older Adults / Gerontology**

McInnis-Dittrich, Social Work with Older Adults:  
A Biopsychosocial Approach to Assessment and Intervention, 3/e  
©2009, 9780205593606

**Family Therapy / Practice with Families**

Becvar & Becvar, Family Therapy, 7/e  
©2009, 9780205602393

**Bertolino,** Strengths-Based Engagement and Practice  
©2010, 978020569045

Kilpatrick, Working with Families, 5/e  
©2009, 9780205673926

**myhelpingkit** MyHelpingKit helps students apply concepts to real-world practice with study tools, multimedia, Web links, Social Work in the News, and much more. **indicates titles that can be packaged with MyHelpingKit.

For more information, please stop by the Pearson booth, visit www.pearsonhighered.com/socialwork, or contact your local Pearson Publisher’s Representative at www.pearsonhighered.com/replocator.

Allyn & Bacon is an imprint of Pearson
San Antonio
COUNCIL ON SOCIAL WORK EDUCATION
55th Annual Program Meeting
NOVEMBER 6–9, 2009

Bridging Rights, Culture, and Justice:
Social Work as a Change Agent

- Earn up to 19.5 continuing education units
- Network with 3,000 social work educators, administrators, students, and practitioners from around the world
- Participate in panels, roundtables, think tank sessions, and a special summit on field education
- Develop your professional skills in 38 social work education "Tracks"
- Visit the exhibit hall for the latest field information and resources

IMPORTANT 2009 DATES

Call for Proposals
- Opens: Monday, January 26
- Closes: 11:59 pm on Sunday, March 29
- Provisional Notifications for Accepted Presenters: Friday, June 5
- Accepted Presenters Preregistration and Membership Deadline: Friday, August 7

Meeting Space Request Submissions
- Opens: Monday, January 26
- Closes: Wednesday, July 1

Registration
- Opens: Monday, June 1
- Early Bird Ends: Friday, September 18

Online Scheduler
- Opens: Tuesday, September 1

Student Volunteer Deadline
- Friday, September 18

To learn more about the above, visit www.cswe.org/CSWE/meetings/annualmeeting.
Pre-Conference Workshops
Wednesday, March 18, 2009

4:30 p.m. - 5:45 p.m.

112
COMMITTEE MEETING
Location: Ellis East
Chair: Andrea Stewart, University of Arkansas Pine Bluff

Educators of Color Committee Meeting
The purpose of the Educators of Color Committee is to allow individuals of color to share, fellowship and discuss issues and topics of interest to the group and social work.

113
COMMITTEE MEETING
Location: Ellis West
Chair: Catherine Tompkins, George Mason University (VA)

Gerontology Committee Meeting
The Gerontology Committee meets formally at both the BPD Annual Conference and at the CSWE Annual Program Meeting with the goal of promoting competency among undergraduate social work students in working with older adults and their families. This committee is open to all BPD members.

114
COMMITTEE MEETING
Location: Borein A
Chair: Lori Messinger, The University of Kansas

Educators and Friends of Lesbian Women and Gay Men (EFLAG) Meeting
The purpose of the EFLAG Committee is to assist undergraduate social work education programs in the continued development of a learning environment that openly addresses heterosexism and homophobia. This committee is open to all BPD members.

115
COMMITTEE MEETING
Location: Borein B
Chair: Robin M. Kohn, University of Central Florida

Committee on Disability and Persons with Disabilities Meeting
The purpose of the Committee on Disability and Persons with Disabilities is to promote issues related to persons with disabilities.

116
COMMITTEE MEETING
Location: Suite 312
Chair: Michael Berghoef, Ferris State University (MI)

Technology Committee Meeting
The BPD Technology Committee attempts to stay abreast of new technological developments and share with the BPD community those that have significant potential to impact social work practice and BSW education.

117
COMMITTEE MEETING
Location: Suite 314
Chair: Michael Daley, University of South Alabama

Publications Committee Meeting
The BPD Publications Committee serves as liaison between the Board of Directors and the publications of BPD in order to facilitate communications with association members and those interested in undergraduate social work. Currently these publications include the Journal of Baccalaureate Social Work, BPD Update, the BPD Listserv, and the BPD Web Site. The Committee meets twice annually at the BPD Conference and the CSWE APM. Interim communications may be necessary through email and phone. Committee members are responsible for maintaining current BPD membership and regular participation in meetings. It is helpful for committee members to have prior experience in publications. Examples of relevant experience include serving as an editor, a consulting editor, publishing a professional newsletter, web page development, and managing a professional listserv.

118
COMMITTEE MEETING
Location: Suite 316
Chair: Judy Noel, Colorado State University Pueblo

Nominations Committee Meeting
The nominations committee consists of six members in good standing who are elected on a rotating basis annually by the BPD membership. The purpose of the committee is to ensure continued leadership for BPD through a structured election process.
Pre-Conference Workshops
Wednesday, March 18, 2009

4:30 p.m. – 5:45 p.m.

119

COMMITTEE MEETING
Location: Suite 318

Chair: Brenda Armstrong Clark, Benedict College (SC)

Membership Committee Meeting
The purpose of the Membership Committee is to develop and maintain membership services, including recruitment, retention and member needs assessments; and to support the Association’s mission to promote excellence in baccalaureate social work education. All BPD members are welcome to participate in this committee.

120

COMMITTEE MEETING
Location: Russell A

Chair: Mary Ann Suppes, Mount Mary College (WI)

Social Work Education Continuum Committee Meeting
The BPD Social Work Education Continuum Committee defines BSW education in the context of the continuum of social work education and seeks to ensure that the BSW degree is the foundation for both graduate education and entry level generalist social work practice. This committee is open to all BPD members.

121

COMMITTEE MEETING
Location: Russell B

Chair: Patricia W. Ivy, Western Connecticut State University

Program Administration and Curriculum Development (PACD) Committee Meeting
The purpose of this committee is to assist the Board in developing programs and curricula and responding to issues regarding accreditation and baccalaureate curriculum.

122

COMMITTEE MEETING
Location: Russell C

Chair: Susan Scher, Ramapo College of New Jersey

Field Education Committee Meeting
The field education committee was developed to support field educators in the development, administration, and practical aspects of running a field education program. The committee is open to all BPD Members.

123

COMMITTEE MEETING
Location: Remington A

Chair: Rowena Fong, University of Texas at Austin

Research Committee Meeting
The purpose of this committee is to develop research opportunities for the BPD membership.

124

COMMITTEE MEETING
Location: Remington B

Chairs: Dennis Ritchie, George Mason University (VA)
Lisa Avery, Eastern Washington University
Robin Sakina Mama, Monmouth University (NJ)

International Committee Meeting
Interactive committee with dialogue to share resources and experiences and develop a typology of international baccalaureate social work education programming in the USA.

125

COMMITTEE MEETING
Location: Remington C

Chair: B. J. Bryson, James Madison University (VA)

Anti-Oppression Committee Meeting
The purpose of this committee is to address all issues related to discrimination and oppression in social work as they relate to the BPD membership.
Flavio F. Marsiglia

Since 1994, Dr. Marsiglia has been a member of the faculty of the Arizona State University School of Social Work where he is the Distinguished Foundation Professor of Cultural Diversity and Health. He is the director of the Southwest Interdisciplinary Research Center (SIRC), a national exploratory center of excellence funded by the National Center on Minority Health and Health Disparities (NCMHD). In addition, Dr. Marsiglia is the Principal Investigator of other NIH and CDC funded research projects studying risk and protective factors associated with health outcomes among Mexican/Mexican American and Native American youth and their families.

Opening Plenary
Wednesday, March 18, 2009
6:00 p.m. – 7:00 p.m.
Phoenix Ballroom

Kick-Off Reception
7:00 p.m. – 9:00 p.m.
Regency Ballroom (Exhibit Hall)
Entertainment provided by: Mariachi Colonial De Lupe Esparza

“As a Ph.D. student you will benefit, as I did, from the generous mentoring by the faculty in learning to research, teach and write for publication.”
- Armon Perry, M.S.W. ’02, Ph.D. ’08

Mentoring matters.

Doctoral students at The University of Alabama enjoy a supportive learning environment enriched by interdisciplinary education and research, and community involvement. Financial aid opportunities include fellowships, assistantships and awards. Faculty members with diverse scholarly interests have a high level of commitment to student mentoring.

We invite you to contact us or visit our Web site for further information.
**Pre-Conference Workshops**

**Wednesday, March 18, 2009**

**4:45 p.m. – 5:30 p.m.**

**126**

**ORIENTATION**

*Location:* Cowboy Artist’s Room

**Presenters:** Sue Bowden, Michigan State University  
Carol Boyd, University of Mississippi

**First Time Attendee Orientation**

This session is designed to help acclimate new attendees to the BPD conference and promote interest in the association and its activities.

**6:00 p.m. – 7:00 p.m.**

**127**

**OPENING SESSION**

*Location:* Phoenix Ballroom  
Convener: Suzanne Bushfield, New Mexico State University

**Presenter:** Flavio Marsiglia, Arizona State University

**Culturally Grounded Social Work Practice: Overcoming Boundaries/Fronteras and Sustaining Change**

Please join us for the opening of the 26th Annual Conference. Our featured speaker will be Dr. Flavio Marsiglia from Arizona State University. Following the opening session we will have our kick-off reception featuring live entertainment provided by Mariachi Colonial De Lupe Esparza. Admission to the reception is included for each paid registrant. Additional reception tickets will be available for guests and other non-paid individuals at the registration counter.

---

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*Reshape the world*

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Our faculty will inspire you and involve you. Plus, our Los Angeles location will give you the chance to witness your impact on one of the most diverse urban communities in the world. (Not to mention more internship and employment options than you can count!) And, as a Trojan, you’ll never be far away from family, a global support network 180,000 strong.

At USC, we help you realize your full potential so you’ll be able to help others realize theirs.

[www.usc.edu/socialwork](http://www.usc.edu/socialwork)
Thursday
March 19, 2009

26th Annual BPD 2009 Annual Conference

BSW Generalist Practice: The Future is Now
Schedule at a Glance

7:00 a.m. – 8:00 a.m.
Relaxing Yoga
Cassidy

7:30 a.m. – 5:00 p.m.
Hospitality Booth
Regency Ballroom Foyer

7:45 a.m. – 8:15 a.m.
President’s Breakfast
Convention Center 101 A-C

8:15 a.m. – 9:15 a.m.
President’s Address
Convention Center 101 A-C

7:30 a.m. – 12:00 p.m.
1:00 p.m. – 5:00 p.m.
Conference Registration
Regency Ballroom Foyer

8:00 a.m. – 5:00 p.m.
Exhibit Hall
Regency Ballroom
Student Volunteer Room
Sundance
Accreditation Consultation
Suite 316
Accreditation Consultation
Suite 318

9:00 a.m. – 3:00 p.m.
Ron Federico Silent Auction
Regency Foyer

9:00 a.m. – 2:00 p.m.
Student Poster Session
Regency Ballroom

9:30 a.m. – 10:45 a.m.
203 WORKSHOP
From Ph.D. Student to Baccalaureate Educator: How to Become an Excellent Teacher
Russell B

204 WORKSHOP
Getting in the Game: The Role of Social Work Education on Firearms
Russell C

205 BPD BOARD SPONSORED SESSION
Typology and Resources for International Social Work Education Programming in USA BSW Programs
Suite 312

206 PAPERS
206 a Cost-Effectiveness of a Mixed Gender Substance Abuse Program: Decomposing Measured and Unmeasured Gender Differences
Suite 314

206 b AA as A Way, Not the Way: Teaching Multiple Roads to Recovery
Suite 314

207 WORKSHOP
Field as the Signature Pedagogy: Meeting the Needs of Millennials
Remington A

208 WORKSHOP
Spanish for Social Workers: Adding Diversity to the Curriculum
Remington B

209 WORKSHOP
U.S. Drug Policy as a Social Justice Issue: A Creative Teaching Tool
Remington C

210 ROUNDTABLES
210 a The Impact of Personal Faith on Practice Decisions of Undergraduate Social Work Students
Cassidy

210 b Healthier Aging: Implications for Social Work Education and Practice
Cassidy

210 c Exploring Roles for Social Work Faculty to Create a Supportive Community for Members of the Guard, Ready Reserves and Veterans
Cassidy

210 d West Africa and West Indies Traditions: Implications for Social Work
Cassidy

210 e Effective Distance Education Teams: Colleagues Sharing Insights
Cassidy

26th Annual Baccalaureate Social Work Education Conference
### Schedule at a Glance

#### 9:30 a.m. – 10:45 a.m.

**211** PAPERS  
211 a  Are Unions in the Future for Foster Parents and Child Welfare Agencies?  
Ellis East  
211 b  The Impact of Peer Death on Adolescent Girls  
Ellis East  

**212** PAPERS  
212 a  Depressed Social Work Students: Issues for Field Placement and the Classroom  
Ellis West  
212 b  Caring for Aging Persons with Dementia: A Service Learning Teaching Approach  
Ellis West  

**213** PAPERS  
213 a  Evaluating a New Residential Intervention for Adults with Learning Disabilities  
Phoenix Ballroom East  
213 b  Implementing an Elective BSW Community-Based Evaluation Research Course  
Phoenix Ballroom East  

**214** PAPERS  
214 a  Teaching the Importance of Advocacy: The GLBT Silent Witness Program  
Phoenix Ballroom West  
214 b  Educating BSW Students About Same-Gender Domestic Violence in Families  
Phoenix Ballroom West  

**215** WORKSHOP  
Assessment of a Service Learning Experience in a Social Work Practice Course  
Borein A  

**216** WORKSHOP  
Teaching Environmental Sustainability Across the Curriculum Using a “Whole Systems” Paradigm  
Borein B  

#### 11:00 a.m. – 12:15 p.m.

**219** WORKSHOP  
Fun and Games with Systems Perspective: Interactivities for Learning  
Russell A  

**220** WORKSHOP  
BSW Students Learning about the Homeless: A Successful Community Partnership  
Russell B  

**221** WORKSHOP  
Engaging Field Instructors to Help Students Improve Writing Skills  
Russell C  

**222** BOARD SPONSORED SESSION  
Disability Issues Forum  
Suite 312  

**223** PAPERS  
223 a  “Service Learning Through Community Engagement:” Social Work’s Unique Contribution to Service Learning  
Suite 314  
223 b  The Effectiveness of Service Learning in Perceptions of Diverse Communities: Data from Two Immersion Courses  
Suite 314  

**224** WORKSHOP  
Reflections in the Mirror: Increasing Cultural Awareness Using Local Resources  
Remington A  

**225** WORKSHOP  
Risk Assessment, Risk Management and Safety Training for Social Work Programs  
Remington B  

**226** WORKSHOP  
Utilizing Technology and Creativity to Facilitate Learning in a Social Work Policy Course  
Remington C  

**227** ROUNDTABLES  
227 a  School Social Workers in South Korea and America: A Comparative Study  
Cassidy  
227 b  “Top Ten Things” Students Identified They Learned About Social Justice  
Cassidy  
227 c  Considering Teaching a Hybrid Course? Common Questions and Answers  
Cassidy  
227 d  The Use of Portfolios to Demonstrate Readiness for Field  
Cassidy  
227 e  Challenges in Teaching Diversity to Students From Non-Diverse Backgrounds  
Cassidy
**Schedule at a Glance**

11:00 a.m. – 12:15 p.m.

**228** BOARD SPONSORED SESSION  
Baccalaureate Evaluation and Assessment Program (BEAP)  
Ellis East

**229** PAPERS  
229 a A Needs Based Approach to Generalist Social Work: Integration of Relational and Western Cultures  
Ellis West

**229 b** From Service to Solidarity: Evaluation and Recommendations for International Service Learning  
Ellis West

230 PAPERS  
230 a Intensive Pre-Adoption Support for Foster Care: The Transition to Adoption Programs  
Phoenix Ballroom East

230 b Promoting Accessibility by Creating a Combined Social Work and Disabilities Studies Degree  
Phoenix Ballroom East

231 WORKSHOP  
Help! Student Learning Style Differences and Its Effect on Field Education  
Phoenix Ballroom West

12:15 p.m. – 1:15 p.m.

232 WORKSHOP  
A Better Place for All: Community Resource Development Through Service Learning  
Borein A

233 WORKSHOP  
The Mandala: A Practice Tool for Transformation and Liberation of the Spirit  
Borein B

12:15 p.m. – 1:15 p.m.

Leadership Interest Meeting with Nominations Committee  
Curtis A

Constituent Meeting: Small Programs  
Phoenix Ballroom East

Constituent Meeting: Combined Programs  
Phoenix Ballroom West

Constituent Meeting: Stand Alone Programs  
Cowboy Artist Room

1:30 p.m. – 2:45 p.m.

234 PAPERS  
234 a Preparing for Accreditation: Advancing APA Writing Skills at a BSW Program  
Phoenix Ballroom East

234 b Family Support and BSW Field Experience Through a University-Based Supervised Visitation Program  
Phoenix Ballroom East

1:30 p.m. – 2:45 p.m.

235 DOCTORAL SHOWCASE  
235 a Breaking Through: A Grounded Theory Study of Social Work Distance Education  
Curtis B

235 b Danger in the Field: An Exploratory Study of Client Triggered Violence Affecting Child Welfare Workers  
Curtis B

236 WORKSHOP  
Infusing Evidence Based Practice into BSW Curricula  
Russell A

237 WORKSHOP  
Accessing Abilities: A Strengths Perspective to Working with Persons with Disabilities  
Russell B

238 WORKSHOP  
Older Immigrants in the Diaspora: Constructing a Multicultural Aging Curriculum  
Russell C

239 PAPERS  
239 a Social Work and Human Rights: Once more with Feelings  
Suite 312

239 b Skill Building Through Video Feedback: Strategies that Promote a Positive Learning Environment  
Suite 312

240 PAPERS  
240 a Utilizing Experiential Assignments to Enhance Course Instruction and Development of Multi-Cultural Competence  
Suite 314

240 b Preparing Students for Policy Practice: An example of an Immigration Policy Analysis  
Suite 314

241 PAPERS  
241 a Developing Students as Public Servants: From the Classroom to the Polls  
Remington A

241 b Increasing Understanding of International Policy Through Study Abroad Focused Human Rights  
Remington A

242 WORKSHOP  
Self Awareness Development Through Creativity  
Remington B

243 WORKSHOP  
Earth, Wind, and Wildlife: Environmental Sustainability in Social Work Course Content  
Remington C
### Schedule at a Glance

#### 1:30 p.m. – 2:45 p.m.

<table>
<thead>
<tr>
<th>244</th>
<th>ROUNDTABLES</th>
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<tbody>
<tr>
<td>244 a</td>
<td>Tools for Professional Socialization of Students: Intersection with Academic Behavior Management&lt;br&gt;Cassidy</td>
</tr>
<tr>
<td>244 b</td>
<td>“Starbucks” or Social Services: Three Daughters Question System Priorities in Health Care&lt;br&gt;Cassidy</td>
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<td>244 c</td>
<td>The Realities and Dangers of Racial Colorblindness: Preserving the Richness of Heritage&lt;br&gt;Cassidy</td>
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<td>244 d</td>
<td>Shaping the Implicit Curriculum through Student Voice in a BSW Program&lt;br&gt;Cassidy</td>
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#### 2:45 p.m. – 3:00 p.m.

<table>
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<tr>
<th>245</th>
<th>PAPERS</th>
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<tbody>
<tr>
<td>245 a</td>
<td>Capturing the “Space-in-Between:” Exploring Our Teaching, Our Students, Our Selves&lt;br&gt;Ellis East</td>
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<tr>
<td>245 b</td>
<td>Macro Class as a Grassroots Organization: Using An Experimental Group Process Model to Effect Social Change&lt;br&gt;Ellis East</td>
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#### 3:00 p.m. – 4:15 p.m.

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<tr>
<th>246</th>
<th>PAPERS</th>
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<tbody>
<tr>
<td>246 a</td>
<td>Teaching about Issues Facing Low Income Grandparents Raising Grandchildren&lt;br&gt;Ellis West</td>
</tr>
<tr>
<td>246 b</td>
<td>A Quantitative Study of the Perceptions of Foster Youth Leaving Care&lt;br&gt;Ellis West</td>
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<tr>
<th>247</th>
<th>WORKSHOP</th>
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<tr>
<td>247</td>
<td>Veterinary Social Work&lt;br&gt;Borein B</td>
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<th>248</th>
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<tr>
<td>248</td>
<td>A Native American Framework for Generalist Practice: The Cross Model of Cultural Competency&lt;br&gt;Borein B</td>
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<tr>
<th>249</th>
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<tbody>
<tr>
<td>249 a</td>
<td>Utilizing Growth Groups to Teach “Use of Self” in Undergraduate Generalist Practice Programs&lt;br&gt;Phoenix Ballroom East</td>
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<tr>
<td>249 b</td>
<td>A Study of Retreats in Launching Social Work Seniors into Generalist Practice&lt;br&gt;Phoenix Ballroom East</td>
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<tr>
<th>250</th>
<th>BOARD SPONSORED SESSION</th>
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<tr>
<td>250</td>
<td>Enhancing Child Welfare Agency/University Research Partnerships&lt;br&gt;Phoenix Ballroom West</td>
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<tr>
<th>251</th>
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<tbody>
<tr>
<td>251 a</td>
<td>Assessment of Social Work Practice Competencies, are OSCEs in our future?&lt;br&gt;Curtis A</td>
</tr>
<tr>
<td>251 b</td>
<td>Baccalaureate Social Work Education and Social Work Licensure&lt;br&gt;Curtis A</td>
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<tr>
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<tbody>
<tr>
<td>252 a</td>
<td>The Reality Check: Taking the Textbook to the Streets&lt;br&gt;Curtis B</td>
</tr>
<tr>
<td>252 b</td>
<td>They Read Textbooks, Don’t They?: Educating Active Learners&lt;br&gt;Curtis B</td>
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<td>Pursuing Publication: Concrete Strategies for Encouraging the Scholarly Activity of Junior Faculty&lt;br&gt;Russell A</td>
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<td>254</td>
<td>Immigration: A Social Justice Perspective and An Examination of Student Attitudes, Values, and Practices&lt;br&gt;Russell B</td>
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Schedule at a Glance

3:00 p.m. – 4:15 p.m.
261 ROUNDTABLES
261 a Social Workers’ Grief Responses to Parental Illness and Death
   Cassidy
261 b Field as “A Signature Pedagogy”: PR or Substance
   Cassidy
261 c Using Community Engagement and Service Learning to Teach Social Work Practice
   Cassidy
261 d Engaging Students with Older Adults: The Future of Social Work
   Cassidy
261 e Student-Faculty Collaborations: New Direction For Our Future Baccalaureate Social Work Education
   Cassidy

262 PAPERS
262 a Getting There from Here: Utilizing Mentoring to Initiate Study Abroad Programming
   Ellis East
262 b Issues of Safety and Risk Management in International Service-Learning Programs
   Ellis East

263 PAPERS
263a Advanced Standing, Evidenced-Based Practice, and the New EPAS
   Ellis West
263b Collaborative Research: Empowering Students and Connecting to Community
   Ellis West

4:30 p.m. – 5:30 p.m.
264 Ron Federico Lecture & Reception
   Phoenix Ballroom

5:45 p.m. – 7:00 p.m.
265 BPD SOCIAL POLICY SALON
   The Election is Over, We have a New President: Now What?
   Cassidy

5:30 p.m. – 6:30 p.m.
Reception
   Boston University School of Social Work
   Borein A

5:30 p.m. – 6:30 p.m.
Reception
   Barry University School of Social Work
   Wine and Cheese Reception
   Remington

5:30 p.m. – 7:00 p.m.
Reception
   Reception for Doctoral Students and BPD Social Work Faculty, GADE and NADD members
   Arizona State University
   411 N. Central Avenue, Suite 800
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Jim Wahlberg Memorial Health and Wellness Institute

Dr. Jim Wahlberg provided longstanding service to and leadership in social work and social work education. He served on CSWE’s Commission on Accreditation (COA) for two consecutive terms, 1992–1998. As a commissioner, he undertook the task of developing evaluative grids required for the self-study process, used by both social work programs across the country and COA.

While on the Commission, he also chaired the Site Visitation Committee and made commissioner site visits to 17 programs that were applying for initial accreditation. Over an 11 year period he provided consultation to 8 additional social work programs. He was a member of and held leadership positions in the North Dakota Conference on Social Welfare for 30 years and was active in North Dakota’s Chapter of NASW for 27 years. He was a member of BPD from 1984 until his death and additionally served on the BPD Board of Directors for two, two- year terms. He also chaired the BPD Nominating Committee. Because he was active in the health and wellness component of the BPD conferences, the Jim Wahlberg Walk-Run has become a permanent part of the annual conference.

Over the years he became one of the primary spokespersons for BSW curriculum development and accreditation during workshop presentations at BPD and CSWE annual conferences. For 11 years he provided psycho-social assessments and recommendations in child custody determinations in North Dakota. In North Dakota he also served as a member and/or chair of the following professional groups: Advisory Committee for the American Indian Urban Higher Education Initiative, the Hispanic Advocacy and Community Empowerment through Research Community Council, the Mental Health Associate Degree Advisory Committee, the Board of Directors and Personnel Committee of the Minot Samaritan Center, the Curriculum Subcommittee of the Governor’s Joint Committee of Higher Education and Human Services on Mental Health Professions, the Minot Inter-Agency Council, and other local community groups. His first social work education position was in Minot, North Dakota, where he directed the BSW Program from 1976–1994 and chaired the Social Work, Gerontology and Criminal Justice Department from 1984–1997. In 1997, Jim left Minot to assume the Deanship of Professional and Community Studies at Metropolitan State University in St. Paul, Minnesota, where he established an accredited baccalaureate social work program. In 1999 he moved to Tennessee to become the chair of the Social Work Department and Director of a new MSW Program at East Tennessee State University, with responsibility for building that program. While his untimely death less than 9 weeks later prevented bringing that dream to fruition, the foundation he laid provided impetus for an MSW program at ETSU, which was accredited in 2007 for four years.
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Source Code 09ESW0476
8:15 – 9:15 a.m.

200 a

PRESIDENT’S ADDRESS
Location: Convention Center
Convener: Linda S. Moore, Texas Christian University

Presenter: Freddie Avant, BPD President, Stephen F. Austin State University (TX)

This annual session provides an opportunity for members to learn about the work of the association over the past year and new initiatives being engaged in by and on behalf of BPD members. Come early to enjoy fresh coffee and pastries before the start of the session.

9:00 a.m. – 2:00 p.m.

200 b

STUDENT POSTER SESSION
Location: Exhibit Hall

Presenter: R. Anne Myers, James Madison University (VA)

The Student Poster Sessions provide an opportunity for BSW students to showcase their understanding of the unique issues facing the social work profession today. This year, students were asked to develop posters on social issues related to the conference location, including immigration, migration and growth, Native Americans, and older adults. Students will compete for an opportunity to win one of several prizes.

9:30 – 10:45 a.m.

200 c

BOARD SPONSORED SESSION
Location: Curtis A
Convener: Sharon Freedberg, Lehman College (NY)

Presenter: Joan Levy Zlotnik, Institute for the Advancement of Social Work Research (DC)

Integrating Evidence-Based Practices into Social Work Education and Practice

Transporting evidence-based practices (EBP) into education and practice requires understanding the EBP process, finding EBPDs, assessing their adoptability and adaptability to real world practice settings, and implementation and evaluation strategies. This session will focus on initiatives underway, resources available, and challenges overcome to move EBP into real world settings.

201 a • b

DOCTORAL SHOWCASE
Location: Curtis B
Convener: Barbara Chandler, The University of Alabama

a. Presenter: Jennifer Jewell, Spalding University (KY)

The Development of Community Organizations by Poor Women in China and the United States

This presentation will explore the findings of exploratory study into the lives of 16 poor women from China and the United States who developed community organizations in response to their economic deprivation. The development of these organizations impacted the lives of these women in ways that social workers often strive to achieve.

b. Presenter: Ann Marie Garran, Southern Connecticut State University

Engaging At-Risk Urban Youth: Clinicians’ Cultural Competence, Racial Identity, and Ethno-Cultural Empathy

This study examined clinicians’ capacities (cultural competence, racial identity, ethnocultural empathy) when engaging at risk, urban adolescents of color. Social work practitioners identifying as white (N=169) comprised the sample. Data analysis showed increased clinician capacities were associated with more solid engagement with at risk, urban youth of color.

202

WORKSHOP
Location: Russell A
Convener: Nancy Meyer-Adams, California State University Long Beach

Presenter: Carlene Arteel Quinn, Indiana University

Millennial Teaching: The Impact of Computer-Mediated Social Networks in the Classroom

Attendees will better understand the impact computer-mediated social networks have in the classroom and beyond. We will demonstrate the three most popular sites and their uses. Attendees will hear current research on communication, what works and what does not. We will brainstorm how these networks could benefit their programs.
203
WORKSHOP
Location: Russell B

Presenters: Valerie Nash Chang, Indiana University
Carol Hostetter, Indiana University

From PhD Student to Baccalaureate Educator: How to Become an Excellent Teacher
Through didactic and experiential methods, participants will learn four ways to acquire knowledge related to excellent teaching, the strengths and weaknesses of three approaches to teaching, and how to use four assessment techniques. Activities will center on making the transition from doctoral student to BSW faculty.

204
WORKSHOP
Location: Russell C

Presenters: Karen Slovak, Ohio University Zanesville
Alfred Joseph, Miami University (OH)

Getting in the Game: The Role of Social Work Education on Firearms
Reducing the availability and accessibility of firearms among social work clients can be a means to reduce suicide, homicide, and injury by this means. Efforts in social work undergraduate education in this area are relatively unknown. This workshop will discuss the importance of undergraduate education in this area.

205
BOARD SPONSORED SESSION
Location: Suite 312

Presenters: Dennis Ritchie, George Mason University (VA)
Lisa Avery, Eastern Washington University
Robin Sakina Mama, Monmouth University (NJ)

Typology and Resources for International Social Work Education Programming in USA BSW Programs
Interactive session with dialogue to share resources and experiences and develop a typology of international baccalaureate social work education programming in the United States. Participants will critically reflect upon and discuss key elements of this typology, e.g., international field-based education, study abroad courses, international content courses and other experiences at home; includes sources of relevant resources, e.g. listservs, websites, and other organizations.

206 a • b
PAPER
Location: Suite 314
Convener: Daria Hanssen, Marist College (NY)

a. Presenter: S. Yeom Hyong, James Madison University (VA)

Cost-Effectiveness of a Mixed-Gender Substance Abuse Program: Decomposing Measured and Unmeasured Gender Differences
This paper analyzed gender differences in the cost-effectiveness of a mixed-gender aftercare substance abuse program in Massachusetts. It used multivariate cost-effectiveness analysis in a novel way that decomposed the overall gender differences resulting from the GEE model into differences on baseline characteristics (measured characteristics) and a pure gender effect (unmeasured characteristics).

b. Presenters: Lloyd L. Lyter, Marywood University (PA)
Sharon C. Lyter, Kutztown University (PA)

“AA” as A Way, Not The Way: Teaching Multiple Roads to Recovery
The “one size fits all” approach of AA no longer works. The dominant self-help group, AA, and some lesser known alternatives are addressed. Alternatives work for many who cannot find a proper fit with AA. Knowing these alternatives, along with DSM-IV TR criteria, helps practitioners make better referrals.

207
WORKSHOP
Location: Remington A

Presenters: Rose Malinowski, Trinity Christian College (IL)
Mackenzi Huyser, Trinity Christian College (IL)
Nikki Bruna, Trinity Christian College (IL)

Field as the Signature Pedagogy: Meeting the Needs of Millennials
This presentation explores a new generation of social work students, “Millennials.” Educators strive to effectively serve these students as they apply knowledge, values, and skills in field settings. Participants will learn seven traits of Millennials and what strengths and challenges these traits bring in implementing the signature pedagogy of field.
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WORKSHOP
Location: Remington C

Presenters: Sally Hill Jones, Texas State University
Russ Jones, Law Enforcement Against Prohibition

U.S. Drug Policy as a Social Justice Issue: A Creative Teaching Tool
The failed U.S. drug policy's ongoing harmful consequences for many vulnerable populations render it central to a broad array of social justice issues. A social work educator and former narcotics detective present a powerful experiential teaching tool that brings the issues to life for social work students.

ROUNDTABLE
Location: Cassidy

a. Presenters: Jim Stafford, University of Mississippi
   Wayne C. Evans, Bradley University (IL)
   Debra Daehn Zellmer, Viterbo University (WI)

The Impact of Personal Faith on Practice Decisions of Undergraduate Social Work Students
This study examines the impact of social work students’ religious and spiritual beliefs on practice decisions by comparing their scores on a religious/spiritual beliefs instrument with their practice decisions in a series of case scenarios. Students in the study are drawn from several different regions of the U.S.

b. Presenter: Cheryl Waites, Wayne State University (MI)

Healthier Aging: Implications for Social Work Education and Practice
Healthier aging and health promotion are important areas for social work. A conceptual clarification of the meaning of healthier aging is explained within the context of an ecological approach. Discussion includes (1) social work roles (2) educating students for competent practice, and (3) examples of social work services and programs.

c. Presenter: Pamela Twiss, California University of Pennsylvania

Exploring Roles for Social Work Faculty to Create a Supportive Community for Members of the Guard, Ready Reserves and Veterans
The profession of social work has a long history of providing support to those injured in war and those dealing with the stresses commonly associated with military deployments. This is well documented in the literature and highlighted by the inclusion of the chapter on military social work authored by Garber and McNelis in the 19th edition of the Encyclopedia of Social Work. This roundtable will explore the roles social work faculty may take to create supportive communities for members of the Guard, Ready Reserves and Veterans on and off campus today.

d. Presenters: Gary Fashimpar, Midwestern State University (TX)
   Carol Bisbee, Midwestern State University (TX)
   Hugh Alexis, Baltimore Child Protective Services (MD)

West African and West Indies Traditions: Implications for Social Work
As people immigrate from Africa and the Caribbean to the US, social workers need information about their traditions to be culturally competent in practicing with these populations. This roundtable will use illustrative photos and posters on Libation, Big Drum ceremony, tribal dances, and traditional parenting practices.

e. Presenters: Virginia Cruz, Metropolitan State College of Denver (CO)
   Kimberly Fielding, Metropolitan State College of Denver (CO)

Effective Distance Education Teams: Colleagues Sharing Insights
Preparing future social work educators requires establishing an effective model of distance education delivery and guiding the practical steps in the overall processes. Participants of this session will have the opportunity to learn through the experience.

PAPER
Location: Ellis East
Convener: Lucy Lawrence, Warren Wilson College (NC)

a. Presenters: Miriam Raskin, George Mason University (VA)
   Sunny Harris Rome, George Mason University (VA)
   Wendy Blome, Catholic University (DC)

Are Unions in the future for Foster Parents and Child Welfare Agencies?
This case study interviews stakeholders in the foster care system to determine the implications of recent moves toward unionization among foster parents. The study assesses the views of foster parents, caseworkers, administrators, and legislators. Implications for social work education and practice are reviewed.

b. Presenter: Pamela Malone, University of Texas at Austin

The Impact of Peer Death on Adolescent Girls
The sudden and unexpected nature of adolescent deaths is an experience that deeply affects adolescent girls and puts them at risk for a wide range of negative physical, emotional, social, and cognitive outcomes. The Adolescent Grief and Loss Group meets the developmental, emotional, cognitive, and gender-specific needs of adolescent girls.
212 a • b

PAPER
Location: Ellis West
Convener: Susan Parlier, University of South Carolina
a. Presenter: Nancy A. Amos, Bradley University (IL)
Depressed Social Work Students: Issues for Field Placement and the Classroom
Depressed students are sitting in social work classrooms and doing field placements. Faculty must understand how students are at risk for depression, how depression is expressed culturally, why students may be at particular risk for depression while in field, and how to use a student’s depression as a teaching opportunity.

b. Presenter: Emily W. Myers, Auburn University (AL)
Caring for Aging Persons with Dementia: A Service Learning Approach
The increase in the elderly has led to an increase in persons suffering from dementia. Social Work educators can employ service learning to sensitize upcoming students to and help them develop creative solutions to deal with this population from both micro and macro frameworks.

213 a • b

PAPER
Location: Phoenix Ballroom East
Convener: Needha M. Boutte-Queen, Texas Southern University
a. Presenter: Kristine J. Doty, Utah Valley University
Evaluating a New Residential Intervention for Adults with Learning Disabilities
This presentation discusses results of a qualitative study of a residential intervention for high functioning adults with learning disabilities. The results indicated students made gains in education, independent living, employment, and social skills. The author discusses strengths-based theory and recommends applying the Strengths-based Case Management model to improve service delivery.

b. Presenters: Jocelyn DeVance Taliaferro, North Carolina Central University
Natalie Ames, North Carolina State University
Implementing an Elective BSW Community-Based Evaluation Research Course
This presentation describes the evaluation of an undergraduate community-based research course designed to help students integrate social work concepts into research. Findings suggest successful outcomes and logistical challenges in implementing such a course. They also suggest this type of course may be most appealing to nontraditional, highly motivated students.

214 a • b

PAPER
Location: Phoenix Ballroom West
Convener: M. Jenise Comer, University of Central Missouri
a. Presenter: Jennifer Clements, Shippensburg University (PA)
Teaching the Importance of Advocacy: The GLBT Silent Witness Program
This paper will illustrate a collaborative community partnership between students in a macro practice class and a GLBT advocacy group in the community. Students were asked to participate in training on non-violent intervention to support the GLBT community with the option of participating in PRIDEFEST in later months.

b. Presenters: Anne B. Summers, Missouri State University
Joan McClennen, Missouri State University
Mary Ann Jennings, Missouri State University
Educatin BSW Students About Same-Gender Domestic Violence in Families
The authors used findings of national surveys on partner abuse by lesbians and gay men to develop a schema for inclusion of material in BSW curricula regarding same-gender partner abuse. They include the Lesbian Partner Abuse Scale, which presents empirical data from which social workers may formulate practice interventions.

215

WORKSHOP
Location: Borein A
Presenter: Judith I. Gray, Ball State University (IN)
Assessment of a Service Learning Experience in a Social Work Practice Course
Describes the evaluative assessment of a service learning experience where social work students planned, promoted and implemented a series of poverty simulations in the community, assisted with a Circles™ Campaign, and served in local poverty relief organizations. A three year grant from Campus Compact, Faculty Fellows provided funding.
WORKSHOP
Location: Borein B
Convener: Frances Bernard Kominkiewicz, Saint Mary’s College

Presenters: Mitchell Kahn, Ramapo College of New Jersey
Sarah Buila, Southern Illinois University
Craig Mosher, California State University

Teaching Environmental Sustainability Across the Curriculum Using a “Whole Systems” Paradigm
This workshop will illustrate how environmental sustainability issues can be incorporated into social work practice and curriculum using a new “whole systems” global paradigm with a social and economic justice lens. Each panelist will outline ways to incorporate environmental sustainability course content into the teaching of social work competencies.

CONSIDERING A PH.D.?
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The Technology-Enhanced Doctorate Program (TED) at the University of Utah allows geographically-bound social workers to obtain their Ph.D. degrees through a combination of summer coursework at the University of Utah and online electives.

The third TED cohort will begin Summer, 2010. Applications are now being accepted (deadline: November 1, 2009).
Find out more at www.socwk.utah.edu/phd/ted or contact:
Hank Liese, Director of Doctoral Studies, College of Social Work, (801) 585-6935, hank.liese@socwk.utah.edu.

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Role Transition for African American Adult Daughters Upon Their Elderly Mothers’ Death
This paper presentation discusses findings from an ethnographic study of 60, middle-aged, African American women regarding their experience of caring and coping with their elderly mothers’ decline and death during the last 12 months of her life. Implications for culturally competent social work practice intervention are also examined.

Using a Risk/Vulnerability Framework to Enhance Student Understanding of Elder Neglect
This paper reports the results of a qualitative content analysis of Adult Protective Services case records that used a risk and vulnerability framework and presents information on how the information was used to enhance students’ assessment skills.

The “Usual Suspects” Reframed: Understanding Public Benefit Access for Undocumented Mexican Families
Restricted access to public benefits occurs despite the fact that citizen children in immigrant families are eligible to receive them. Based on findings from a qualitative study, this paper argues for a broader understanding of access in the current immigration policy context and outlines the implications for social work education.

Teaching Social Justice in Generalist Social Work Policy and Practice Regarding Immigration
This paper applies the concepts of commutative, distributive, contributive, and restorative justice, and integrates them with five principles regarding immigration. This paper creates a theoretical framework in understanding social work policy and practice among the social work students based on social justice and human rights in the treatment of immigrants.
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Telephone: (614) 292-6188
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BOARD SPONSORED SESSION
Location: Suite 312
Convener: Mark O. Bigler, Weber State University (UT)

Presenters: Robin M. Kohn, University of Central Florida
Kim-Anne Perkins, University of Maine at Presque Isle

Disability Issues Forum
This forum will provide an opportunity for participants to dialogue about disability from different vantage points. Topics for discussion will include but will not be limited to: current work/academic experiences of faculty and students with disabilities and considerations pertaining to social work program environment (programmatic and curriculum-related), and disability-related matters within the Social Work education Community.

223 a • b

PAPER
Location: Suite 314
Convener: Martha Ellison, Union College (KY)

a. Presenter: Peggy Morton, New York University

“Service Learning Through Community Engagement:” Social Work’s Unique Contribution to Service Learning
Utilizing social work theories and concepts, a service learning course was taught to non-social work majors in conjunction with their participation in weekly tutoring. Students’ reflections demonstrated personal and academic growth through the service experience, highlighting the unique contribution that social work pedagogy can make to university-wide service learning efforts.

b. Presenters: Mary E. Moran, Pacific Lutheran University (WA)
   JoDee Keller, Pacific Lutheran University (WA)

The Effectiveness of Service Learning in Perceptions of Diverse Communities: Data from Two Immersion Courses
Competency in multicultural awareness and social justice are central to social work education and practice. This paper reports on the effects of students’ service learning immersion experiences as measured by a quantitative index. Students from two courses in culturally diverse settings are compared.

225

WORKSHOP
Location: Remington B
Convener: Ricki Robinson, Southwest Minnesota State University

Presenters: Isaac Gusukuma, University of Mary Hardin-Baylor (TX)
Susan Hutchinson, University of Memphis (TN)

Risk Assessment, Risk Management and Safety Training for Social Work Programs
This workshop is about safety, an area that is becoming a crucial component of social work education and practice. While safety awareness may be a beginning point, this workshop addresses areas of knowledge and skills required for conducting a risk assessment, for managing risk, and developing safety skills.

226

WORKSHOP
Location: Remington C

Presenter: Lorraine Marais, Hawaii Pacific University

Utilizing Technology and Creativity to Facilitate Learning in a Social Work Policy Course
Students are required to do two creative assignments to facilitate learning in policy courses. The purposes of assignments, process and final products are demonstrated to participants. In addition they are asked to test out student developed educational policy games that are in the patent formulation stage for broader national audiences.

227 a • b • c • d • e

ROUNDTABLE
Location: Cassidy

a. Presenters: Ji-Young Lim, Miami University (OH)
   Alfred Joseph, Miami University (OH)
   Helen Noh, Soongsil University (Korea)

School Social Workers in South Korea and America: A Comparative Study
American society is constantly changing and presenting practice challenges to school social workers. It is crucial for effective practice that school social workers be open to new ideas and perspectives when it comes to problem solving. This presentation will examine data collected from school social workers in Korea and America.
c. **Presenters:** Batya Hyman, Salisbury University (MD)
   Vicki J. Root, Salisbury University (MD)

**Considering Teaching a Hybrid Course? Common Questions and Answers**
Faculty considering teaching a hybrid course (a course that combines both online and face-to-face components) for the first time frequently have many questions. In this roundtable discussion, the presenters share experiences and address some of the commonly asked questions by providing highlights of our successes and challenges teaching hybrid courses.

d. **Presenters:** Rebecca S. Patterson, Lincoln Memorial University (TN)
   Kay C. Paris, Lincoln Memorial University (TN)

**The Use of Portfolios to Demonstrate Readiness for Field**
Discussion of a field readiness portfolio demonstrating that a student has developed positive work habits and is beginning to be socialized to the profession. It could be a useful tool for the field director in the placement process and for the field supervisor in the decision to accept the student.

e. **Presenters:** Ronald Arundell, College of Mount St. Joseph (OH)
   Beverly Massey, College of Mount St. Joseph (OH)
   Judy L. Singleton, College of Mount St. Joseph (OH)

**Challenges in Teaching Diversity to Students From Non-Diverse Backgrounds**
This roundtable will provide suggestions on incorporating diversity content in modules across the social work curriculum, emphasizing new assignments. Discussion will focus on helping faculty to deal effectively with issues of teaching diversity to students who have little experience working with diverse groups. Additionally, assessment of learning will be addressed.

**228**
**BOARD SPONSORED SESSION**
Location: Ellis East
Convener: Virginia Kaiser, Ramapo College (NJ)

**Presenters:** Vicki Buchan, Colorado State University
Ray Rodenhiser, Boise State University (ID)
Grafton Hull, University of Utah

**Baccalaureate Evaluation and Assessment Program (BEAP)**
This session will present an overview of BEAP population statistics, update on the status of the knowledge test, the timeline, use of revised BEAP forms, and the needs of both new and seasoned BPD users. There will be four breakout groups focusing on needs of prospective, new, intermediate, and experienced users.

**229 a • b**
**PAPER**
Location: Ellis West
Convener: Catherine Gayle, Tuskegee University (AL)

a. **Presenter:** Jeffrey J. Olson, Oglala Lakota College (SD)

**A Needs Based Approach to Generalist Social Work: Integration of Relational and Western Cultures**
Social work education uses a generalist model that assumes a systems/ecosystems theory. The presentation demonstrates this framing is not broad enough to include Relational cultural perspectives. A needs-based generalist model is presented that better reflects social work's commitment “to enhance human well-being and help meet the basic human needs of all people.”

b. **Presenters:** Julie Guevara, Grand Valley State University (MI)
   Melissa Baker-Boosamra, Grand Valley State University (MI)

**From Service to Solidarity: Evaluation and Recommendations for International Service Learning**
Educators must address pitfalls of privilege that often go unexamined in relationships between groups of affluent students and underprivileged populations that service learning programs (SLP) traditionally seek to “serve.” This study was an effort to establish such a relationship by fully involving Salvadoran partners in the evaluation of a SLP.

**230 a • b**
**PAPER**
Location: Phoenix Ballroom East
Convener: Esther Langston, University of Nevada Las Vegas

a. **Presenter:** Carol J. Williams, Kean University (NJ)

**Intensive Pre-Adoption Support for Foster and Kinship Caregivers: the Transition to Adoption Program**
This paper presents the findings of a study of intensive pre-adoption support services to foster and kinship caregivers of foster children in a large public child welfare agency. Results of this study are useful to faculty preparing students for this area of practice.
b. **Presenters:** Irene Carter, University of Windsor (Canada)  
    Donald Leslie, University of Windsor (Canada)  
    Brent Angell, University of Windsor (Canada)

**Promoting Accessibility by Creating a Combined Social Work and Disability Studies Degree**

Creating an Undergraduate Social Work and Disability Studies degree, in a university that has social justice as a pinnacle, is described. Empowering strategies operationalized by people with disabilities, the community, and academics addressed the need for skilled professionals by capitalizing on the combined strengths of Social Work and Disability Studies.

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**231**

**WORKSHOP**

**Location:** Phoenix Ballroom West

**Presenter:** Jeannie A. Duke, University of Montevallo (AL)

**Help! Student Learning Style Differences and Its Effect on Field Education**

Learning style differences can have a profound influence on both the student and field instructor’s perceptions of the agency placement. This workshop will identify learning styles, suggest teaching strategies for different learning styles and identify ways to respond to learning style differences in the field setting.

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**232**

**WORKSHOP**

**Location:** Borein A

**Presenter:** Nancy Francisco Stewart, Jacksonville State University (AL)  
    Lottie Bearden, Jacksonville State University (AL)  
    Lisa Williams, Jacksonville State University (AL)

**A Better Place for All: Community Resource Development Through Service Learning**

HBSE students unlocked the strengths of their rural communities, developing new resources for families with cancer in small communities with poverty, limited health care resources and educational opportunities, and a growing Hispanic population. This workshop demonstrates a service learning partnership with specific strategies, techniques, student perceptions and community outcomes.

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**233**

**WORKSHOP**

**Location:** Borein B

**Presenter:** David Luke Henton, Texas State University

**The Mandala: A Practice Tool for Transformation and Liberation of the Spirit**

The mandala is: (1) a sacred circle found in many religious and cultural traditions, (2) a construct of Jungian psychology, and (3) a tool for transformation and liberation of the spirit in social work practice. Participants in this interactive workshop will create, construct, and interpret their own original mandalas.

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**12:15 p.m. – 1:15 p.m.**

**CONSTITUENT MEETING**

**Location:** Phoenix Ballroom East

**Convener:** Andrea Stewart, University of Arkansas at Pine Bluff

**Small Programs Meeting**

Constituency meetings create a mentoring community where BPDers discuss challenges, resources, and opportunities related to their particular environment. These meetings provide an opportunity to share experiences and form collaborations.

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**233**

**WORKSHOP**

**Location:** Borein B

**Presenter:** David Luke Henton, Texas State University

**The Mandala: A Practice Tool for Transformation and Liberation of the Spirit**

The mandala is: (1) a sacred circle found in many religious and cultural traditions, (2) a construct of Jungian psychology, and (3) a tool for transformation and liberation of the spirit in social work practice. Participants in this interactive workshop will create, construct, and interpret their own original mandalas.

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**12:15 p.m. – 1:15 p.m.**

**CONSTITUENT MEETING**

**Location:** Phoenix Ballroom West

**Convener:** Katharine V. Byers, Indiana University

**Combined Programs Meeting**

Constituency meetings create a mentoring community where BPDers discuss challenges, resources, and opportunities related to their particular environment. These meetings provide an opportunity to share experiences and form collaborations.

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**233**

**WORKSHOP**

**Location:** Cowboy Artist Room

**Convener:** Paul Dovyak, University of Rio Grande (OH)

**Stand Alone Programs Meeting**

Constituency meetings create a mentoring community where BPDers discuss challenges, resources, and opportunities related to their particular environment. These meetings provide an opportunity to share experiences and form collaborations.
1:30 – 2:45 P.M.
Thursday, March 19, 2009

234 a • b
PAPER
Location: Phoenix Ballroom East
Convener: Linda Moore, Texas Christian University
a. Presenters: Efrosini Kokaliari, Elms College (MA)
   Mary Brainerd, Elms College (MA)

Preparation for Accreditation: Advancing APA Writing Skills at a BSW Program
This paper discusses preliminary results from a four year evaluation focused on assessing and advancing written communication skills in a BSW program. Curriculum revisions included modules on writing and APA style. A tool was developed to assess changes in writing skills in capstone papers. Significant improvement was found in students who were explicitly taught APA writing skills. Implications for social work education will be discussed.

b. Presenter: Carolyn M. Seroka, Auburn University (AL)

Family Support and BSW Field Experience Through a University-Based Supervised Visitation Program
As they expand throughout the country, supervised visitation programs are providing more family support services, especially parent coaching and therapeutic intervention. These programs offer ample learning opportunities for field students. In one program conducted on a university campus, BSW students monitor visits and conduct feedback sessions with visiting parents afterwards.

235 a • b
DOCTORAL SHOWCASE
Location: Curtis B
Convener: Rebecca Turner, Jacksonville State University (AL)
a. Presenter: Kimberly Fielding, Missouri State University

Breaking Through: A Grounded Theory Study of Social Work Distance Education
Breaking Through contributes to current baccalaureate social work education by providing a systematically-derived theory to explain and predict the complex human behaviors as people interact in distance education venues. Applying this theory to instructional practice, educators can effectively use innovative strategies to prepare 21st century BSW professionals.

b. Presenter: Rose M. Handon, Walden University

Danger in the Field: An Exploratory Study of Client Triggered Violence Affecting Child Welfare Workers
There has been limited research on worker safety and occupational risks with child protection employees. Numerous incidents of workers injured on the job have included homicides, verbal and physical assaults, rape, and subjects being threatened. This investigation explores worker safety and recommends interventions to reduce risk and organizational liability.

236
WORKSHOP
Location: Russell A

Presenters: Laura Ting, University of Maryland
           Shelly A. Wiechelt, University of Maryland

Infusing Evidence Based Practice into BSW Curricula
The importance of demonstrating evidence based practice is increasing in the social work profession. Preparing students to meet these demands is a challenge for educators. One challenge is integrating EBP into already burgeoning curricula. This workshop will provide an opportunity to discuss strategies for infusing EBP into foundation course curricula.

237
WORKSHOP
Location: Russell B

Presenter: Robin M. Kohn, University of Central Florida

Accessing Abilities: A Strengths Perspective to Working with Persons with Disabilities
An overview of disabilities, counseling and advising issues, and treatment implications will be discussed. Practice principles, concepts and philosophy of the strengths perspective and how to integrate into the BSW Curriculum will be explained and demonstrated using a video that describes one person’s journey while living with a disability.
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* See Web site for eligibility requirements.
**238**

**Workshop**

Location: Russell C

**Presenters:** Irene Queiro-Tajalli, Indiana University
Khadija Khaja, Indiana University

**Older Immigrants in the Diaspora: Constructing a Multicultural Aging Curriculum**

Presenters introduce a framework to construct curriculum on older immigrants, with a focus on Iranians. The underpinnings in Constructivism, Resiliency, the Dual Perspective, immigration literature, and the Life Course make this approach to curriculum development appropriate to generalize to other immigrants, particularly from Middle Eastern countries with large Muslim populations.

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**239 a • b**

**Paper**

Location: Suite 312
Convener: Michelle Horton, University of Tennessee at Martin

**a. Presenters:** Mary E. Swigonski, Monmouth University (NJ)

**Social Work and Human Rights: Once more with Feeling**

Articulations of human rights begin with the assertion that all human beings are sacred and have a right to lives of dignity. Social work is dedicated to improving the dignity of human lives. This paper examines the development of human rights discourse and its significance for social work.

**b. Presenters:** Susan Lyman, Winthrop University (SC)
Ronald Green, Winthrop University (SC)

**Skill Building Through Video Feedback: Strategies That Promote a Positive Learning Environment**

Student commentary from 21 courses emphasizes the impact and validates the investment in equipment for communication skills training that includes intensive use of video recording and constructive criticism. Pedagogical approaches that reduce stress and increase student engagement as well as strategies for setting up a video recording studio are discussed.

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**240 a • b**

**Paper**

Location: Suite 314
Convener: Katherine Palazzolo-Miller, Ferris State University (MI)

**a. Presenters:** J. Camille Hall, University of Tennessee
Jonathan Allen, University of Tennessee
Susan M. Bradford, University of Tennessee

**Utilizing Experiential Assignments to Enhance Course Instruction & Development of Multicultural Competence**

Working with and within diversity offers opportunities for self-discovery and growth, new personal connections, increased resources, innovative programs, and expanded visions. This paper discusses a course assignment that provides experiential learning opportunities for the development of ethnic sensitive social work practice.

**b. Presenters:** Diane Carol Holliman, Valdosta State University (GA)
Carol Rossiter, Valdosta State University (GA)

**Preparing Students for Policy Practice: An Example of an Immigration Policy Analysis**

CSWE EPAS requires generalist social work students to engage in policy practice. We prepare students for policy practice through policy analysis portfolios (i.e. immigration). This incremental process requires students to think critically, utilize the literature, and collaborate with colleagues. This process grooms students for effective policy practice.

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**241 a • b**

**Paper**

Location: Remington A
Convener: Brenda Clark, Benedict College (SC)

**a. Presenters:** Ruth A. Charles, Winona State University (MN)
Kara L. Lindaman, Winona State University (MN)

**Developing Students as Public Servants: From Classroom to the Polls**

Most BSW social work students enter the field because they want to help people but few understand the impact social welfare policy has on that process. This research utilizes civic engagement, teaches democracy and creates dedicated public servants. Participating as poll workers, students demonstrate values of service, equality and integrity.
b. **Presenter:** Kathleen Hinga, West Connecticut State University

**Increasing Understanding of International Policy Through Study Abroad Focused on Human Rights**

This paper provides an example of the use of study abroad to increase undergraduate student understanding of policy frameworks for social work practice at international levels. The benefits and challenges of a Geneva based course on human rights during the meeting of the UN Human Rights Council will be discussed.

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**242**

**WORKSHOP**

**Location:** Remington B

**Presenter:** Nan Van Den Bergh, Florida International University

**Self Awareness Development Through Creativity**

This presentation will provide creative pedagogical approaches for facilitating the development of self awareness. Despite self awareness being deemed a core practice skill, there is scant literature regarding how it is to be taught. Approaches which use art, music, meditation and games are explored.

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**243**

**WORKSHOP**

**Location:** Remington C

**Presenter:** David O’Malley, Bridgewater State College (MA)

**Earth, Wind, Water and Wildlife: Environmental Sustainability in Social Work Course Content**

Are natural resources sacred elements or economic commodities? Can they be both? This workshop will present philosophical, theoretical and practical content related to how issues of natural resource management and environmental sustainability can be incorporated into course work. Methods will include use of documentaries, case studies, and group discussion.

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**244 a • b • c • d**

**ROUNDTABLE**

**Location:** Cassidy

a. **Presenter:** Ruth T. Weinzelbe, Northwestern State University of Louisiana

**Tools for the Professional Socialization of Students: Intersection with Academic Behavior Management**

The tasks of professional socialization and academic behavior management often overlap. Briefly, student professional socialization and information about a student self-assessment tool, the “Mock Reference Letter,” will be discussed. The roundtable will continue with participants discussing methods they utilize for student professional development and academic behavior management.

b. **Presenters:** Maureen Newton, Jacksonville State University (AL)
   Nancy Francisco Stewart, Jacksonville State University (AL)
   Kim Womack, Jacksonville State University (AL)

**“Starbucks” or Social Services: Three Daughters Question System Priorities in Health Care**

Are hospitals meeting the intent of JCAHO and Medicare? Three daughters in three states with similar experiences with the health care system suggest NOW is the time for social work educators to challenge if hospitals are complying with regulatory policy. Are we addressing the present & planning for the future?

c. **Presenters:** Cathy J. Harner, Taylor University (IN)
   Janice Adams, Indiana Wesleyan University
   Michele Mallett, Taylor University (IN)

**The Realities and Dangers of Racial Colorblindness: Preserving the Richness of Heritage**

Racial reconciliation will never be achieved unless it is understood in light of the construct of racial color blind attitudes. Three BSW schools have embarked on a research study that seeks to describe the issues related to racial privilege, institutional discrimination and blatant racial issues. Results and programmatic visions are presented.

d. **Presenters:** Michael J. Holosko, University of Georgia
   Jeffrey F. Skinner, University of Georgia

**Shaping the Implicit Curriculum Through Student Voice in a BSW Program**

At the University of Georgia, students participated in giving their voice to three unique web-based learning projects: (a) an advisement screening tool, (b) a curriculum-linked glossary, and (c) a student-field instructor list of potential learning problems. The projects were instrumental in shaping the program’s implicit curriculum.
Capturing the “Space-in-Between”: Exploring Our Teaching, Our Students, Our Selves

This paper emphasizes “use of self” for social work education. Field study data is presented as illustrative of the pedagogical processes and interactions that intersect with the application, development and facilitation of the phenomena. Implications are imbedded in the dialogical meaning created in the space of the inquiry itself.

Macro Class as a Grassroots Organization: Using an Experimental Group Process Model to Effect Social Change

This paper presentation will describe an experiential undergraduate Macro Social Work class which used the group process and functioned as a grassroots organization focused on raising awareness of an international human rights treaty for children. One outcome of this social justice class project included a resolution passed by the city council.

Teaching about Issues Facing Low Income Grandparents Raising Grandchildren

This paper presents an analysis of the special issues facing low income grandparents raising grandchildren. It offers recommendations for social work intervention at the micro, mezzo, and macro levels of social work practice. It provides guidance for social work educators who want to teach about these issues.

A Quantitative Study of the Perceptions of Foster Youth Leaving Care

This presentation will discuss the qualitative analysis of a groundbreaking international study examining the preparation of foster youth for adulthood in the United States and United Kingdom. Recommendations for improvements in the welfare systems, integration into BSW coursework, and conducting original research will be presented.

A Native American Framework for Generalist Practice: The Cross Model of Cultural Competency

Participants will learn how to integrate the Cross Model of Cultural Competency across the curriculum from entry level courses to the internship. Developed by Terry Cross of the National Indian Child Welfare Association, this conceptual framework utilizes a Native American continuum of competency that is an effective learning approach with BSW students.
3:00 – 4:15 P.M.
Thursday, March 19, 2009

249 a • b
PAPER
Location: Phoenix Ballroom East
Convener: Wilma Cordova, Stephen F. Austin State University (TX)

a. Presenter: Heath B. Walters, Lewis-Clark State College (ID)
Utilizing Growth Groups to Teach “Use of Self” in Undergraduate Generalist Practice Programs
This paper analyzes the use of growth groups as a contextual model for providing social work students with opportunities to explore the “use of self” in generalist practice. Utilizing the qualitative models of ethnography and case study, this study demonstrates the strengths and limitations of this model including implications for future research and the practice of social work education.

b. Presenters: Marilyn Sullivan-Cosetti, Seton Hill University (PA)
   David C. Droppa, Seton Hill University (PA)
A Study of Retreats in Launching Social Work Seniors into Generalist Practice
The use of off-campus retreats with undergraduate social work students has not been reported in the literature. The authors will discuss the use of retreats with graduating seniors, describe the retreat format, provide examples of student learning, present evaluative data from the post-retreat survey, and discuss lessons learned.

250
BOARD SPONSORED SESSION
Location: Phoenix Ballroom West
Convener: Samuel L. Leizear, West Virginia University

Presenter: Joan Levy Zlotnik, Institute for the Advancement of Social Work Research (DC)
Enhancing Child Welfare Agency/University Research Partnerships
Child Welfare is a core area of social work, and Title IV-E education and training partnerships are beneficial. However there is no specific strategy to build child welfare research partnerships. This session will focus on a national effort to identify model research partnerships and identify tools to strengthen child welfare research capacities.

251 a • b
PAPER
Location: Curtis A
Convener: Janella Melius, Winston Salem State University (NC)

a. Presenters: Mary A. Rawlings, Azusa Pacific University (CA)
   Marion Bogo, University of Toronto (Canada)
Assessment of Social Work Practice Competencies: Are OSCEs in Our Future?
Objective Structured Clinical Exams (OSCE) for use in assessment of social work practice competency will be examined, including an overview of OSCE methodology, examination of issues of reliability and validity, and offering pragmatic guidelines for designing, implementing, and testing of OSCEs. One BSW program’s experience will be shared.

b. Presenter: Winston Mark Fagan, Jacksonville State University (AL)
Baccalaureate Social Work Education and Social Work Licensure
This presentation will focus on a strategy to deal with the problem of decreasing pass rates on the social work licensure exam. It will propose a strategy to coordinate among the organizations and agencies involved to define the problem and work together to resolve the problem. It will also provide suggestions for programs to increase the pass rates of their graduates.

252 a • b
PAPER
Location: Curtis B
Convener: Deana Morrow, Winthrop University (SC)

a. Presenters: Shannon E. Cambron, Spalding University (KY)
   Jennifer Jewell, Spalding University (KY)
The “Reality Check”: Taking the Textbook to the Streets
This paper explores the use of current events to enliven curriculum and engage students in relevant contemporary issues. “Reality checks” promote student engagement with practice curriculum, contributing to deeper understanding and application ability. Adaptable assignments will be provided, followed by a discussion of recommendations for future application.
b. **Presenter:** Carol Hostetter, Indiana University

*They Read Textbooks, Don’t They? Educating Active Learners*

The research goal was to assess an active learning technique. Students prepared short papers on readings, used small groups to help clarify concepts, then the entire class created the PowerPoint together. Findings indicate significant improvement in exam scores from the previous year. Students also appeared more engaged in class.

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**255**

**WORKSHOP**

**Location:** Russell C

**Presenter:** Irma A. Harrington, Tarleton State University (TX)

*Teaching Generalist Practice Using a Human Rights Perspective*

Social workers practicing in today’s globally interdependent world are confronted with human rights issues and violations. Using the United Nations Declaration on Human Rights as a guide, this workshop will provide social work educators with strategies for teaching students to engage in social work practice using a human rights perspective.

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**253**

**WORKSHOP**

**Location:** Russell A

**Presenters:** Melody Aye Loya, West Texas A&M
Susanna Jones, Long Island University (NY)
Rich Furman, University of Washington

*Pursuing Publication: Concrete Strategies for Encouraging the Scholarly Activity of Junior Faculty*

The presenters explore concrete ways to encourage scholarly activity among social work educators. As tenure requirements focus more on peer-reviewed publications, this workshop provides experiential activities to enhance strategies for publication as well as suggestions for how to best navigate the sometimes perplexing waters of scholarly publication in peer-reviewed journals.

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**256**

**BOARD SPONSORED SESSION**

**Location:** Suite 312

**Presenter:** Miriam Raskin, George Mason University (VA)

*Field Education as Signature Pedagogy: A Dialogue*

Field staff struggle to understand how to implement field education as the signature pedagogy. This session will feature a keynote speaker, a panel response and dialogue with the audience. The objective is to clarify how and why field education was selected as the signature pedagogy for social work education, and what are the short and long term implications for field programs.

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**254**

**WORKSHOP**

**Location:** Russell B

**Presenters:** Rebecca Leavitt, Bridgewater State College (MA)
Spencer Zeiger, Bridgewater State College (MA)

*Immigration: A Social Justice Perspective: An Examination of Attitudes, Values and Practices*

This workshop will provide an overview of immigration policies historically and currently. A social justice framework will be utilized to examine the concepts of ethnocentrism versus inclusion, assimilation versus pluralism and bystander versus activist. Participants will be given specific suggestions for the integration of content within the policy, diversity and practice sequences.

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**257**

**PAPER**

**Location:** Suite 314

**Convener:** Saundra Starks, Western Kentucky University

**Presenter:** Adelle Sanders, Governors State University (IL)

*Tribal Nation Building: Resiliency Manifested*

Tribal nations throughout history struggled against colonization efforts that oppressed and annihilated them. Yet, enormous resiliency can be seen in these tribal nations today. Through their nation building efforts, these tribal nations have restored and reconstructed themselves, thereby strengthening their cultures and communities, leaving a legacy of resiliency.
Experiential Learning: Simulation of Aging Related Deficits in the Classroom

Simulation of age-related deficits in the classroom can provide a useful adjunct to knowledge about sensory and physical changes related to aging and disability. A variety of experiences simulating vision, hearing, and mobility loss are commonly used with students especially those in the helping professions. In addition to these experiences we incorporated the addition of cognitive deficiencies using the Virtual Dementia Tour (VDT) in an actual assisted living facility to further promote an understanding of age-related disabilities common in the older population. The focus of the workshop will be on demonstration of these techniques and a discussion of incorporating them into existing courses.

Spiritual Utility: Multi and Inclusive Perspective of Risk and Resilience

This workshop will offer a background on religious and spiritual coping as well as how to assess for religious/spiritual risk and resilience. Literature indicates positive and negative effects of religiosity and spirituality. BSW students need education on how and when to use a client’s religion and spiritual resources effectively.

Engaging Students with Older Adults: The Future of Social Work

Service learning with older adults as a requirement of an HBSE class will be discussed. The focus is on exposing students to this population in order to encourage student interest in working with older adults in the future. Implementation and findings of the project will be discussed.
Student-Faculty Collaborations: New Directions For Our Future Baccalaureate Social Work Educators

Student-faculty collaborations are a new direction in teaching and learning in baccalaureate social work education. A growing interest to present and future BSW educators, these collaborations can develop throughout the generalist curriculum and contribute to social work education as they strengthen the communities in which BSW programs survive and thrive.

262 a • b

PAPER
Location: Ellis East
Convener: Ronnie Swartz, Humboldt State University (CA)

a. Presenters: Michael Berghoef, Ferris State University (MI)
   Julie Guevara, Grand Valley State University (MI)

Getting There from Here: Utilizing Mentoring to Initiate Study Abroad Programming

Initiating study abroad programming can be a daunting undertaking. This session will offer recommendations for more efficient development of international experiences via the mentoring process. Topics covered will include determining the best study abroad model, securing guide/translation services, developing reciprocal partnerships, budget development, student preparation and creating service learning opportunities.

b. Presenter: Barbara Rich, University of South Maine

Issues of Safety and Risk Management in International Service-Learning Programs

Social work faculty and administrators are concerned about risk assessment and safety within international service-learning programs but often do not have clear guidelines about how to ensure student well-being. This paper reports the findings from a study of international service-learning programs among schools of social work and provides recommendations.

263 a • b

PAPER
Location: Ellis West
Convener: Robin Wingo, Minnesota State University at Mankato

a. Presenters: Susan V. Clark, Abilene Christian University (TX)
   Darrell W. Jordan, Abilene Christian University (TX)
   Paul W. Ammons, Abilene Christian University (TX)

Advanced Standing, Evidence-Based Practice, and the New EPAS

This paper will review the history of advanced standing programs; summarize the evidentiary support for this practice; present the findings of a study comparing BSW and MSW student learning outcomes; and suggest a set of guidelines for advanced standing based on the new EPAS and informed by best evidence.

b. Presenters: Kelly Mills-Dick, Skidmore College (NY)
   Jessica Mia Hull, Skidmore College (NY)

Collaborative Research: Empowering Students and Connecting to Community

A student-faculty collaborative research team assessed homelessness in an effort to inform the development of a community affordable housing plan. Quantitative, qualitative and spatial data were collected and analyzed in collaboration with community agencies. This presentation will discuss research findings and the role of collaboration in social work education.

Special Thanks to Dean Marilyn Flynn and The University of Southern California School of Social Work for sponsoring this year’s cyber cafe!
Ronald Charles Federico (1941–1992)

Ronald Federico was a leader in the development of undergraduate social work education. As a teacher, program administrator and scholar, he helped shape social work education at the baccalaureate level. A native of the Bronx, New York, he received an undergraduate degree from Yale University, his MSW from The University of Michigan, and a PhD from Northwestern University.

Federico served as director of three undergraduate programs. He also served on the board of directors of the Council on Social Work Education, was instrumental in the development of the Association of Baccalaureate Social Work Program Directors, and was a member of the BSW Task force of NASW.

Federico provided curriculum consultation to countless social work education programs and served as a mentor to a generation of undergraduate social work educators. He is co-author of *Educating Baccalaureate Social Work* (Volumes 1 and 2) and *Human Behavior: A Perspective for the Helping Professions* (1982; revised 1985 and 1991), and author to many other books, including *Social Welfare in Today’s World* (1990).

CONGRATULATIONS TO THE 2009 RON FEDERICO MEMORIAL LECTURER

William E. Powell, MSSW, Ph.D.

BS: Ball State University
MSSW and Ph.D.: University of Wisconsin-Milwaukee
Professor of Social Work: The University of Wisconsin-Whitewater
Editor, *Families In Society*

In 1970 I was a Psychiatric Social Worker at the Fort Wayne State Hospital in Indiana. Subsequently, I was a psychotherapist with teens in Wisconsin, a geriatric medial social worker at a hospital in Milwaukee, WI, and also provided sexual assault counseling services. In 1987 I began teaching at the University of Wisconsin-Oshkosh and then transferred to the University of Wisconsin-Whitewater. I began work with the social work journal *Families in Society* (formerly Social Casework) in early 1987 and became the Editor in 2001.
4:30 – 5:30 p.m.

264 SPECIAL SESSION
Location: Phoenix Ballroom

Presenter: William E. Powell, University of Wisconsin-Whitewater

Ron Federico Memorial Lecture and Reception
This presentation reviews the notion of “practice wisdom” in social work and links it to neuroscience and narrative knowing and expands upon broader and deeper notions of wisdom itself. It suggests a strategy for providing a foundation for students’ development of practice wisdom as they gain experience and become more knowledgeable.

5:45 p.m. – 7:00 p.m.

265 SALON SESSION
Location: Cassidy

Presenter: Susan Vallem, Wartburg College (IA)

The Election is Over, We Have a New President: Now What
Join the BPD Advocacy and Outreach Committee as they examine the aftermath of the 2008 Presidential election and its implications for social policy and undergraduate social work education. Enough said: the implications are huge! Come and let it all hang out as we welcome (or lament) the arrival of a new Presidential administration in Washington.

*Salons are designed to provide attendees with a forum to explore important and timely issues for the social work profession in a more informal and interactive venue. Light refreshments will be served.

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These programs are funded by the John A. Hartford Foundation and administered by The Gerontological Society of America.
Educating for Change

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Suicide Prevention
Trauma and Families

Funding for these projects is provided by HHS, Department of Defense, NIDA, NIH/NIMH, CSAT/SAMHSA, Massachusetts DPH, NYAM, The Atlantic Philanthropies, The Alzheimer’s Association, Hartford Foundation, Silberman Fund, Stone Center/Wellesley Centers for Women, The Home for Little Wanderers, and Farnsworth Trust.

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Welcome BPD participants!
Please visit our exhibit booth and join us for a special reception welcoming our new dean
Dr. Gail Steketee
and celebrating 90 years of social work education at Boston University.
Friday, March 20, 2008
5:30 – 7 p.m.
## Schedule at a Glance

### 6:30 a.m. – 7:30 a.m.
Jim Wahlberg Walk/Run
Cassidy Room

### 7:30 a.m. – 12:00 p.m.
1:00 p.m. – 5:00 p.m.
Conference Registration
Regency Foyer

### 8:00 a.m. – 5:00 p.m.
Exhibit Hall
Regency Ballroom

### 8:00 a.m. – 6:00 p.m.
Speaker Ready Room
Board Room

### 8:00 a.m. – 5:00 p.m.
Student Volunteer Room
Sundance

### 9:00 a.m. – 3:00 p.m.
Ron Federico Silent Auction
Regency Foyer

### 8:00 a.m. – 5:00 p.m.
Accreditation Consultation
Suite 316
Accreditation Consultation
Suite 318

### 8:00 a.m. – 9:15 a.m.
300 BOARD SPONSORED SESSION
EPAS 2008: What's Ahead?
Convention Center 101 A-C

### 9:30 a.m. – 10:45 a.m.
301 BPD Membership Meeting
Convention Center 101 A-C

### 11:00 a.m. – 12:15 p.m.
302 SSWR SPONSORED SESSION
Evaluating BSW Program Outcomes in Light of 2008 EPAS Requirements
Convention Center 101 A-C

### 12:15 p.m. – 1:15 p.m.
Constituent Meeting: Southern Region
Curtis A
Constituent Meeting: Mid-Atlantic Region
Curtis B
Constituent Meeting: Mid-West Region
Russell A
Constituent Meeting: Southwest Region
Russell B
Constituent Meeting: Northeast Region
Russell C
Constituent Meeting: Western Region
Suite 312

### 12:15 p.m. – 1:15 p.m.
Lunch Break

### 1:30 p.m. – 2:45 p.m.
303 BOARD SPONSORED SESSION
Funding Opportunities to Support Undergraduate Faculty Research and Infrastructure Development
Curtis A

### 304 DOCTORAL SHOWCASE
304 a Partner Violence in the Religious Community: Contextualizing Marital Submission
Curtis B
304 b Inter-organizational Relationships among Providers of Public Social Services for Emotionally Disturbed Children in Rural East Texas
Curtis B

### 305 WORKSHOP
Reinvigorating Generalist Practice in Field Education: A Model for the Future
Russell A

### 306 WORKSHOP
NASW Assurance Services Ethically and Practically Speaking: Managing Your Malpractice Risk as a Social Worker
Russell B

### 307 WORKSHOP
Technological Resources for Teaching LGBT Issues
Russell C

### 308 BOARD SPONSORED SESSION
Students: Producers or Consumers of Research? A National Study of BSW Research Syllabi
Suite 312

### 309 PAPERS
309 a “Eluminating” Generalist Education: Using Technology to Strengthen Teaching
Suite 314
309 b Technology NOW! Innovative Teaching Tools in Child Welfare Education
Suite 314
Schedule at a Glance

1:30 p.m. – 2:45 p.m.

310 WORKSHOP
21st Century Documentation: The New Challenge for Undergraduate Social Work Education
Remington A

311 WORKSHOP
Social Work Faculty as Mental Health First Responders to Disasters on College Campuses
Remington B

312 PAPERS
312 a Vicarious Trauma: It's Not Just a “Clinical” Thing: Implications for Undergraduate Social Work Education
Remington C

312 b Interdisciplinary Law and Social Model for Child Welfare Education and Practice
Remington C

313 Authors’ Roundtables
Cowboy Artist Room

314 BOARD SPONSORED SESSION
Accreditation Update
Ellis East and West

315 PAPERS
315 a Experiential Policy Practice Exercises Preparing Students for Future Challenges
Phoenix Ballroom East

315 b The Perceptions of Classroom Community in Hybrid Courses via ITV
Phoenix Ballroom East

316 PAPERS
316 a The Relationship Between Recidivism and Swift Disposition Among Juvenile Offenders
Phoenix Ballroom West

316 b Words from the Wise: Black Elders Conceptualizing Fatherhood
Phoenix Ballroom West

317 WORKSHOP
Construct Effective Multiple-Choice Exams Now!
Borein A

318 WORKSHOP
Effecting Viable Field Partnerships: A Process Model
Borein B

3:00 p.m. – 4:15 p.m.

319 PAPERS
319 a Lessons Learned: Partnering a BSW Program with a Tribal/Community College
Curtis A

319 b Tales of our Arizona Home: Using Stories to Bridge Difference Through Dialogue
Curtis A

320 PAPERS
320 a Access and Advocacy with Immigrants and Refugees: Legal, Ethical, and Practice Issues
Curtis B

320 b Social Work with Immigrants: Working Against the Grain
Curtis B

321 WORKSHOP
Dollars & Sense: What Social Workers Know and Believe
Russell A

322 PAPERS
322 a International Practices: A Transpac Investigation into Differences between European Union and United States Model for Best Practice with Individuals, Families, and Groups
Curtis B

322 b Energizing Engagement with Human Rights Through International Service-Learning
Russell B

323 WORKSHOP
Teaching about Mental Health and Substance Abuse Issues with Old People
Russell C

324 BOARD SPONSORED SESSION
Preparing Students for Legislative Day
Suite 312

325 PAPERS
325 a The Signature Pedagogy for Social Work Education
Suite 314

325 b Current Trends in Field Education Training
Suite 314

326 WORKSHOP
Professionalizing Students Through the Use of a Student Run Conference
Remington A

327 WORKSHOP
Conceptualizing Women’s Lived Experiences with Material Hardship
Remington B

CANCELLED
**Schedule at a Glance**

**328  PAPERS**
- 328 a  The Misinterpretation of Woman’s Status in the Muslim World  
  *Remington C*
- 328 b  Social Workers and Immigration: A Progressive Era Legacy  
  *Remington C*

**329  ROUNDTABLES**
- 329 a  Cultural Competence: How Do We Actually Measure It?  
- 329 b  Close Encounters in Curricular Space: Field Seminar and Questions of Signature Pedagogy  
- 329 c  Advisory Board Development: The Whys and How Tos  
- 329 d  Issues in Teaching Religion and Spirituality  
  *Cassidy*

**330  STUDENT SESSION**
- 330 a  Applying for Graduate School — Navigating the Graduate School Admissions Process can be a Challenging Task  
- 330 b  Phi Alpha and You: Tips from the Phi Alpha National Office on How to Make Your Chapter Even Better  

**4:30 p.m. – 6:30 p.m.**
- 331  Global Villages: Asian, East Africa, Middle Eastern, and Native American Cultures  
  *Atrium*

**5:00 p.m. – 6:00 p.m.**
- Specialized Gerontology Program/Cycle 2  
- BEL Program Information Session  
  *Remington A*

**5:30 p.m. – 7:30 p.m.**
- 332  BPD Leadership Recognition Reception  
  *(invitation only event)*  
  *Sundance*

**6:30 p.m. – 8:00 p.m.**
- Specialized Gerontology Program Consultation Session  
  *Remington A*

**6:45 p.m. – 8:15 p.m.**
- 333  BPD SALON  
  What Does It Mean to be Green?  
  *Cowboy Artist*

**8:30 p.m. – 9:30 p.m.**
- John Nasuti Memorial  
  *(Open to everyone)*  
  *Cassidy*
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Spalding University
Louisville, KY
(502) 588-7183
www.spalding.edu
8:00 a.m. – 9:15 a.m.

300
BOARD SPONSORED SESSION
Location: Convention Center 101 A - C
Convener: Barbara Shank, College of St. Catherine-University of St. Thomas (MN)

Presenters: Carol Minor Boyd, University of Mississippi
Rebecca Turner, Jacksonville State University (AL)
Chuck Zastrow, George Williams College of Aurora University (WI)
Dean Pierce, Council on Social Work Education (VA)

EPAS 2008: What's Ahead?
BPD social work faculty trained by CSWE will give an overview of the 2008 EPAS and how social work faculty can begin the process of implementing EPAS in their programs.

9:30 a.m. – 10:45 a.m.

301
BPD MEMBERSHIP MEETING
Location: Convention Center 101 A - C

Presenters: Freddie Avant, President, Stephen F. Austin State University (TX)
BPD Executive Committee Members

BPD General Membership Meeting
The general meeting of the membership of BPD.

11:00 a.m. – 12:15 p.m.

302
SSWR SPONSORED SESSION
Location: Convention Center 101 A - C

Presenter: Martha Morrison Dore, The Guidance Center, Inc.
and Harvard University School of Medicine

Evaluating BSW Program Outcomes in Light of 2008 EPAS Requirements
Beginning in the fall of 2010, all social work programs seeking accreditation must conform to the requirements of the new Educational Policy and Accreditation Standards (EPAS) established by CSWE in 2008. These new standards have moved from emphasizing evaluation of program objectives to assessing acquisition of specific professional competencies by program graduates.

12:15 p.m. – 1:15 p.m.

CONSTITUENT MEETING
Location: Curtis A
Convener: Chuck Zastrow, George Williams College of Aurora University (IL)

Southern Regional Meeting
Constituency meeting for: Alabama, Arkansas, Mississippi, Georgia, Florida, South Carolina, North Carolina, Louisiana, Tennessee

CONSTITUENT MEETING
Location: Curtis B
Convener: Jo Dee Gottlieb, Marshall University (WV)

Mid-Atlantic Regional Meeting
Constituency Meeting for: Ohio, West Virginia, Virginia, Pennsylvania, Kentucky, Maryland, Delaware, District of Columbia

CONSTITUENT MEETING
Location: Russell A
Convener: Mary Rawlings, Azusa Pacific University, (CA)

Mid-West Regional Meeting
Constituency Meeting for: Iowa, Minnesota, Wisconsin, Illinois, Michigan, Indiana, North Dakota, South Dakota, Missouri

CONSTITUENT MEETING
Location: Russell B
Convener: John Poulin, Widener University (PA)

South-West Regional Meeting
Constituency Meeting for: Kansas, Nebraska, Texas, New Mexico, Arizona, Colorado, Utah, Oklahoma

CONSTITUENT MEETING
Location: Russell C
Convener: Kim-Anne Perkins, University of Maine at Presque Isle

North-East Regional Meeting
Constituency Meeting for: New York, New Jersey, Connecticut, Rhode Island, Massachusetts, Vermont, New Hampshire, Maine, Puerto Rico

CONSTITUENT MEETING
Location: Suite 312
Convener: Susan Grettenberger, Central Michigan University

Western Regional Meeting
1:30 – 2:45 P.M.
Friday, March 20, 2009

303  
BOARD SPONSORED SESSION  
Location: Curtis A  
Convener: Wayne C. Evens, Bradley University (IL)  
Presenter: Joan Levy Zlotnik, Institute for the Advancement of Social Work Research (DC)  
Funding Opportunities to Support Undergraduate Faculty Research and Infrastructure Development  
This session will explore a range of federal and other funding opportunities to support undergraduate faculty research efforts, research career development and development of research infrastructure in undergraduate education as well as cover tips for successful research grant writing.

304 a • b  
DOCTORAL SHOWCASE  
Location: Curtis B  
Convener: Michele Belliveau, West Chester University (PA)  
a. Presenter: David M. Skiff, Roberts Wesleyan College (NY)  
Partner Violence in the Religious Community: Contextualizing Marital Submission  
This quantitative study examines the context of partner violence, (frequency, prevalence and severity levels) and marital submission in the religious community. Two Church groups representing a hierarchical or egalitarian view of submission completed a packet of measures entitled the Intimate Partner Relationship Questionnaire (IPRQ).

b. Presenter: H. Stephen Cooper, Stephen F. Austin State University (TX)  
Inter-Organizational Relationships Among Providers of Public Social Services for Emotionally Disturbed Children in Rural East Texas  
The presenter will discuss a study designed to identify the factors that impact the ability of rural Texas organizations to work together while delivering services to children with emotional/behavioral issues. Particular attention will be given to the implications for generalist social work practice and related content areas.

305  
WORKSHOP  
Location: Russell A  
Presenter: Shelagh Larkin, Xavier University (OH)  
Reinvigorating Generalist Practice in Field Education: A Model for the Future  
Central to Baccalaureate social work education is the preparation of beginning level generalist practitioners. However, there is a “gap” between the classroom and the field. This workshop presents a model, grounded in the literature, for field education that closes this gap and integrates and reinvigorates generalist practice in field education.

306  
BOARD SPONSORED SESSION  
Location: Russell B  
Convener: Denise Dedman, University of Michigan-Flint  
Presenter: Yvonne M. Chase, University of Alaska Anchorage  
Risk Management in Field Placement Settings  
This session, developed especially for social workers, is sponsored by the NASW Assurance Services (ASI) of Frederick, MD and describes the most significant malpractice risks in social work today and numerous methods of mitigating and reducing risk in field placement agencies. The presentation is intended for social workers in all settings and positions, but is specifically geared to the risk management issues in field placement settings. The session will cover key concepts in risk management, such as confidentiality and its exceptions, duty to warn, and informed consent. Placement agencies often are not prepared for the supervision requirements for field students as well as policy and procedures that should be in place to maximize both the student’s and the client’s safety. A free attendee toolkit will be distributed at the workshop which contains information about ASI, the workshop presenters, resources for managing your malpractice risk, insurance FAQs, and insurance applications.
307

WORKSHOP
Location: Russell C
Convener: Kathleen Woehrle, University of Michigan-Flint

Presenters: Stephen M. Marson, University of North Carolina Pembroke
Mary E. Swigonski, Monmouth University (NJ)

Technological Resources for Teaching LGBT Issues
This workshop highlights technological resources to enhance students’ understanding of and empathy for core LGBT issues. The incorporation of these materials as infusion/integration materials and within stand alone courses will be discussed.

308

BOARD SPONSORED SESSION
Location: Suite 312
Convener: Mary Lou Bonacci, Ferris State University (MI)

Presenters: Elizabeth Twining Blue, University of Wisconsin Superior
Frances Bernard Kominkiewicz, Saint Mary’s College (IN)
Sudershan Pasupuleti, University of Toledo (OH)

Students: Producers or Consumers of Research? A National Study of BSW Research Syllabi
There has been little ongoing agreement about what might constitute a universally accepted set of BSW research learning outcomes. This study, building on previous research, addresses current learning expectations in BSW research classes across the country, as explicated in their syllabi, and suggests some future directions for unifying research criteria.

309 a • b

PAPER
Location: Suite 314
Convener: M. Jenise Comer, University of Central Missouri

a. Presenter: Peggy Pittman-Munke, Murray State University (KY)

“Elluminating” Generalist Education: Using Technology to Strengthen
Elluminate is a tool that can enrich both e-learning and the traditional classroom. It is intuitive to use and provides an easy way to enrich both web classes and blended classes. The use of Elluminate gives instructors flexibility in working with students in a variety of situations.

b. Presenters: Elizabeth Mertinko, Child Welfare Information Gateway (VA)
   Patricia Brincefield, Child Welfare Information Gateway (VA)

Technology NOW! Using Innovative Teaching Tools in Child Welfare Education
This session will demonstrate ways that professors can bring together converging media, such as online tools and Web 2.0 applications with traditional teaching tools to create exciting opportunities in social work education. Participants will leave the session with concrete tools they can incorporate into traditional classrooms or online learning environments.

310

WORKSHOP
Location: Remington A
Convener: Jim Kunz, McDaniel College (MD)

Presenter: Ana M. Leon, University of Central Florida

21st Century Documentation: The New Challenge for Undergraduate Social Work Education
Rapidly changing human service delivery systems require that baccalaureate social work students be prepared to effectively document services provided to clients. This workshop demonstrates how one university utilizes a documentation course to help students develop documentation skills at the micro, mezzo and macro level in diverse agency settings.

311

WORKSHOP
Location: Remington B
Convener: Crystal Moore, Skidmore College

Presenters: Theresa L. Blakley, Union University (TN)
Nita Mehr, Freed-Hardeman University (TN)
Mary Anne Poe, Union University (TN)

Social Work Faculty as Mental Health First Responders to Disasters on College Campuses
What do Social Work faculty members do when disaster hits their own campus? They act like social workers! Three SW faculty members from two universities describe and demonstrate their collaborative strategies for providing mental health care following two disasters in 2008: a massive tornado strike and student drowning on a school-sponsored trip.
AUTHORS’ ROUNDTABLES

Friday, March 20, 2009
1:30 – 2:45 p.m.
Cowboy Artist Room
Session 313


312 b

**PAPER**

Location: Remington C
Convener: Robert L. O’Conner, Metropolitan State University, (MN)

**Presenters:** Kimberly Steed, Michigan State University
Joseph Kozakiewicz, Michigan State University
Delanie Pope, Michigan State University

**Interdisciplinary Law and Social Work Model for Child Welfare Education and Practice**

Collaboration between lawyers and social workers is crucial when working in the field of child welfare. Research reveals that university training is key for effective collaboration. The Law and Social Work Clinic represents a model for interprofessional education and field training for social work and law students.

313

**ROUNDTABLE**

Location: Cassidy

**Author’s Roundtable**

Come chat with the authors of textbooks written by BPD members.

314

**BOARD SPONSORED SESSION**

Location: Ellis East
Convener: Robin Kohn, University of Central Florida

**Presenters:** Dean Pierce, Council on Social Work Education (VA)
Wynne Korr, University of Illinois at Urbana-Champaign

**Accreditation Update**

Council on Social Work Education will present an update on Commission on Accreditation developments including assessment of procedures and the trainings.

315 a • b

**PAPER**

Location: Phoenix Ballroom East
Convener: Sudershan Pasupuleti, University of Toledo (OH)

**a. Presenters:** Katharine V. Byers, Indiana University
Linda Cummins, Barry University (FL)
Linda Pedrick, University of Wisconsin

**Experiential Policy Practice Exercises Preparing Students for Future Challenges**

Though the November 2008 election will bring about change, the country remains deeply divided on many social issues. Social work graduates must develop multiple policy practice skills to become successful change agents. This session will focus on the use of simulations and other experiential teaching strategies to enhance student learning.

**b. Presenter:** Paula Nelson, Salisbury University (MD)

**The Perceptions of Classroom Community in Hybrid Courses via ITV**

A study was conducted to determine whether there was a difference in the sense of classroom community between the students engaged in the face-to-face classroom versus those physically sitting in a remote classroom and participating via ITV. Perception of community was measured using Rovai’s Classroom Community Scale (2002).

316 a • b

**PAPER**

Location: Phoenix Ballroom West
Convener: Nancy Poe, James Madison University (VA)

**a. Presenters:** Judith Caprez, Fort Hays State University (KS)
Tim Davis, Fort Hays State University (KS)

**The Relationship Between Recidivism and Swift Disposition Among Juvenile Offenders**

Legislation increasing the allowed time to adjudicate juveniles is becoming more popular. The effects of these policy changes on recidivism are largely unknown. This paper will present the results of one study to examine the rates of recidivism among juveniles in relation to swiftness of disposition.
b. **Presenters:** Gertrude C. Jackson, North Carolina Central University
Janet Burton, University of the District of Columbia

**Words from the Wise: Black Elders Conceptualizing Fatherhood**
This presentation provides a report on the narratives from three older adult, Black men, ages 73, 82, and 90, who shared their ideas and experiences about fathering and manhood. The presenter discusses how these findings can be useful for recruiting older adult fathers to engaging young Black fathers and to plan and develop fatherhood activities.

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**317 WORKSHOP**
**Location:** Borein A
**Convener:** Bonni Raab, Dominican College (NY)

**Presenters:** Sepora Fisher, Northwestern State University of Louisiana
Ruth T. Weinzettle, Northwestern State University of Louisiana

**Construct Effective Multiple-Choice Exams Now!**
Multiple-choice exams are… a) popular, b) evaluative of multiple knowledge levels, c) tough to construct, d) all of the above. Presenters will share gleanings from experience with item-writing, national exams and testing corporations, and other resources to help you write better multiple-choice exams. Participants will practice writing and critiquing test items.

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**318 WORKSHOP**
**Location:** Borein B

**Presenters:** Sharon Hines-Smith, The Richard Stockton College of New Jersey
Merydawilda Colon, The Richard Stockton College of New Jersey
Allison Sinanan, The Richard Stockton College of New Jersey

**Effecting Viable Field Partnerships: A Process Model**
This workshop addresses challenges to effective viable partnerships among students, faculty, and field instructors within the academy. Specifically it aims to demonstrate a process model instituted by a New Jersey BSW Program that bridges these challenges and promotes student competencies. Power/authority, diversity, and decision making strategies are examined.

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Sarah Migas is a fighter—for what's right. As a student at Dominican University's Graduate School of Social Work, Sarah founded S.T.O.P., a group that trains advocates against human trafficking. This year, she organized a conference in Ecuador to share ideas about battling this growing international problem. Inspired by Dominican's globally focused master's degree in social work, Sarah and other students are compelled to put their compassion into action, all over the world.
319 a • b
PAPER
Location: Curtis A
Convener: Susan Radis, Juniata College (PA)

a. Presenters: Dorothy A. Graff, College of St. Scholastica (MN)
   Michelle Robertson, College of St. Scholastica (MN)
   Marcia Runnberg, College of St. Scholastica (MN)

Lessons Learned: Partnering a BSW Program with a Tribal/Community College
Successful partnering of a BSW program with a local rural tribal/community college was found to include comprehensive initial planning with all stakeholders, utilizing a relevant tribal model of field education plus addressing students’ needs for support, culturally relevant content, and optimal scheduling of classes.

b. Presenters: Nancy A. Rodenborg, Augsburg College (MN)
   Lorraine Lum Calbow, South Mountain Community College (AZ)
   Mike Schock, Augsburg College (MN)

Tales of Our Arizona Home: Using Stories to bridge differences through dialogue
This paper presents experiences from a multi-race, multi-faith Arizona dialogue group. Since 1998 members have met in homes, sharing stories about their lives and creating a shared “community home” together. The group illustrates how dialogue and storytelling can reduce prejudice and create community. Applications for social work education are presented.

320 a • b
PAPER
Location: Curtis B
Convener: Debbi Simpler, Belmont College (TN)

a. Presenters: Elaine Congress, Fordham University (NY)
   Fernando Chang-Muy, University of Pennsylvania

Access and Advocacy with Immigrants and Refugees: Legal, Ethical, and Practice Issues
Because of the increasing numbers of immigrants and refugees, social work students must increase their knowledge and skills for practice with these populations. This presentation will focus on legal and ethical issues in social work with immigrants, as well as strategies for BSW educators to use in teaching this content.

b. Presenter: Susanna Jones, Long Island University (NY)

Social Work With Immigrants: Working Against the Grain
What is it like to work with immigrant clients, especially the undocumented, given harsh anti-immigrant legislation, both proposed and enacted? Findings from a qualitative study with social workers are presented. The trials and tribulations of working with immigrant clients will be described. Strategies to assist this vulnerable population are offered.

321
WORKSHOP
Location: Russell A

Presenters: Miriam Johnson, University of South Carolina
           Susan Parlier, University of South Carolina
           Frances Mills, University of South Carolina

Dollars & Sense: What Social Workers Know and Believe
In response to an alarming increase in consumer debt, personal bankruptcies, and foreclosures, social workers need to develop their capacity to detect and address clients’ financial distress. In this workshop, participants learn ways to recognize, assess, and prevent or intervene in the economic problems of individuals and families that generalist practitioners encounter.

322 a • b
PAPER
Location: Russell B
Convener: Riva Zeff, Seattle University (WA)

a. Presenters: Susan Griffith-Grossman, Providence College (RI)
   LeeAnn Byrne, Providence College (RI)

International Practice: A Transpac Investigation into the Differences between European Union and United States Models for Best Practice with Individuals, Families, and Groups
A TRANSPRAC (TRANSatlantic Alliance for Creating a New Social Services Practice Model) investigation of international “best practice” compared European Union and United States BSW faculty and students “best practices.” Findings from q-sort that the 183 respondents completed concerning “empowering clients,” “reflective practice,” “assessment,” “research” and “legislative advocacy” are reported.

b. Presenter: Carolyn Bartick-Ericson, Christopher Newport University (VA)

Energizing Engagement with Human Rights through International Service-Learning
The development of an appreciation in undergraduate social work students of the importance of global human rights can be enhanced by international service-learning. This presentation will describe an undergraduate social work course that took place in Costa Rica as well as research on its impact.
3:00 – 4:15 P.M.
Friday, March 20, 2009

323 WORKSHOP
Location: Russell C

Presenters: Elena Mazza, Monmouth University (NJ)
Carolyn Bradley, Monmouth University (NJ)

Teaching about Mental Health and Substance Abuse Issues with Old People
Much attention is paid to the recognition of physical health problems with old people. This workshop addresses how to teach about mental health and substance abuse issues within micro practice for the bachelor social worker. Teaching examples and curriculum areas in which to infuse content will be addressed.

324 BOARD SPONSORED SESSION
Location: Suite 312
Convener: Harvey Heckes, Florida Gulf Coast University

Presenter: Susan Vallem, Wartburg College (IA)

Preparing Students for Legislative Day
Advocacy and policy practice are integral components of social work education. Well-prepared students have a more positive experience and develop a greater comfort working on policy issues. This presentation will assist instructors to prepare students to meet with legislators and to effectively advocate for social work issues.

325 a • b
PAPER
Location: Suite 314
Convener: Debra Daehn-Zellmer, Viterbo University (WI)

a. Presenter: Wanda Bracy, Illinois State University

The Signature Pedagogy for Social Work Education
A signature pedagogy of guided modeling of critical, self-reflective practice is proposed for social work education that is inclusive of both the classroom and the field learning. The type of learning is illustrated and examples of instructional tasks are presented.

b. Presenters: Sara Weinberger, Western New England College (MA)
Riva Zeff, Seattle University (WA)

Current Trends in Field Instructor Training
Field instructors need specialized training to achieve the competencies necessary to supervise BSW interns. This presentation discusses the results of a survey to compile information regarding the training of BSW field instructors. Topics such as quantity, content, and modalities of trainings, as well as resources needed for trainings will be discussed.

326 WORKSHOP
Location: Remington A

Presenters: Maureen Cuevas, West Texas A&M University
Melody Aye Loya, West Texas A&M University
Chesa Halsey, West Texas A&M University

Professionalizing Students Through the Use of a Student-Run Program Conference
This workshop focuses on the development of a service-learning student-run program conference centering on professional socialization. The conference allows senior students to develop workshops and mentor students earlier in their educational process. Workshop participants will brainstorm how the conference would fit into their programs and adaptations needed in this process.

327 WORKSHOP
Location: Remington B

Presenters: Susan Parlier, University of South Carolina
Nancy Zachar Fett, Loras College (IA)
Miriam Johnson, University of South Carolina

Conceptualizing Women’s Lived Experiences with Material Hardship
In this workshop, participants learn a conceptual framework, grounded in stress and coping theories and social ecological perspective to describe women’s lived experiences with material hardship. At the conclusion, participants analyze methods of applying this information to promote students’ competencies for effective generalist practice across systems of all sizes.
328 b

**PAPER**
**Location:** Remington C
**Convener:** Kathi Trawver, University of Alaska-Anchorage

**Presenter:** Linda S. Moore, Texas Christian University

**Social Workers and Immigration: A Progressive Era Legacy**
This paper discusses immigration during the Progressive Era (1890–1910) using a network analysis of inter-organizational efforts among settlement workers to demonstrate how they used advocacy efforts. It also stresses the importance of teaching history as the profession addresses current immigration issues.

329 a • b • c • d

**ROUNDTABLE**
**Location:** Cassidy

**a.** **Presenter:** Gail Ukockis, Ohio Dominican University

**Cultural Competence: How Do We Actually Measure It?**
This roundtable discussion will examine a survey instrument that measures the quantifiable results of cultural competence training in the social work classroom. Developed by the presenter for the CARE (Cultural Awareness through Respect and Education) United Way—Central Ohio program, this survey could be used as a pre-test/post-test.

**b.** **Presenters:** Nancy Poe, James Madison University (VA)
Cynthia A. Hunter, James Madison University (VA)

**Close Encounters in Curricular Space: Field Seminar and Questions of Signature Pedagogy**
The term “signature pedagogy” is vigorously debated by BSW educators, although field education was sanctioned as such for social work (CSWE, 2008; EPAS 2.3). This roundtable wrestles with the impact of this declaration on future curriculum development. Specifically, the unique pedagogical space of field seminar is explored as containing de facto signature practices.

**c.** **Presenter:** Barbara W. Shank, University of St. Thomas (MN)

**Advisory Board Development: The Whys and How TOS**
Board development is a timely and critical issue. This roundtable discussion will consider the benefits and disadvantages of operating a Board of Advisors. Mission, vision, role of board members and board operation will be discussed as well as using the board strategically to address program needs and effectiveness.

330

**BOARD SPONSORED SESSION**
**Location:** Phoenix East
**Convener:** Katherine Palazzolo-Miller, Ferris State University (MI)

**a.** **Presenters:** Mary Mazzola, University of Pennsylvania

**Applying for Graduate School — Navigating the Graduate School Admissions Process can be a Challenging Task.**
This presentation will answer questions and address important components of the admissions process. Topics to be discussed include: selecting a graduate social work program, the application essay/statement of purpose, letters of recommendation, financial aid and the admissions interview.

**b.** **Presenters:** Paul Baggett, East Tennessee State University
Tammy Hamilton, East Tennessee State University

**Phi Alpha and You: Tips from the Phi Alpha National Office on How to Make Your Chapter Even Better!**
Phi Alpha, the social work honor society, has chapters in BSW programs all over the country. Meet the national office staff and find out from them resources available to help your chapter become even better or, if you don’t yet have a chapter, how to start one.
4:30 – 8:30 P.M.
Friday, March 20, 2009

4:30 p.m. – 6:30 p.m.

331
EVENT
Location: Atrium

Global Villages: Asian, East African, Middle Eastern, and Native American
Come join us for the wonderful opportunity to learn about cultures from Asia, East Africa, the Middle East, and Native American.

7:00 p.m. – 8:30 p.m.

332
SALON SESSION
Location: Cowboy Artist’s Room

Presenter: Craig Mosher, Luther College

What Does it Mean to be Green?
Arizona, the site of our conference, has had a high recent population growth and faces all of the problems we worry about in the environment: water shortages, pollution, and industry encroaching on areas of natural beauty. This makes our 26th Annual Conference a great venue in which to explore environmental protection and how social work educators can integrate “green” issues into our campuses and our classrooms. Bring your “green” conference bag and your BPD water bottles to this session to show your support of the environment and help strategize ways we can be even better at this!

*Salons are designed to provide attendees with a forum to explore important and timely issues for the social work profession in a more informal and interactive venue. Light refreshments will be served.

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BSW Generalist Practice: The Future is Now
Schedule at a Glance

Saturday, March 21, 2009

7:00 a.m. – 8:00 a.m.
Relaxing Yoga
Cassidy

7:30 a.m. – 12:00 p.m.
Conference Registration
Regency Foyer

8:00 a.m. – 12 p.m.
Exhibit Hall
Regency Ballroom

8:00 a.m. – 6:00 p.m.
Speaker Ready Room
Board Room

9:00 a.m. – 12:00 p.m.
Ron Federico Silent Auction
Regency Foyer

8:00 a.m. – 5:00 p.m.
Student Volunteer Room
Sundance
Accreditation Consultation
Suite 316
Accreditation Consultation
Suite 318

8:00 a.m. – 9:15 a.m.
400 BOARD SPONSORED SESSION
The Shaping of Baccalaureate Social Work Education: Accreditation, Past, Present, and Future
Curtis A

8:00 a.m. – 9:15 a.m.
401 PAPERS
401 a Taking it to the Streets! Engaging in the Praxis of Community Organizing
Curtis B
401 b From Guard Tower to Ivory Tower: Undergraduate Social Work Students Transitioning from Prison
Curtis B

402 WORKSHOP
Preparing Generations for the Real World: Integrating Wellness into the BSW Curriculum
Russell A

403 WORKSHOP
Multicultural Social Work: The Journey to Cultural Competence and Cultural Awareness
Russell C

8:00 a.m. – 9:15 a.m.
404 PAPERS
404 a Cultural Competency Theory and Practice: Relevance and Compatibility to the International Community
Suite 312
404 b Older Latinos and Health Beliefs: Helping Students to Develop Culturally Competent Interventions
Suite 312

405 PAPERS
405 a Student Transfer of English Skills to a Social Work Diversity Course: Is it Happening?
Suite 314
405 b Using Complexity Theory to Simplify Teaching HBSE
Suite 314

406 WORKSHOP
Using Walking Tours to Bring Social Work Concepts to Life
Remington A

407 PAPERS
407 a Strengths-Based Supervision: A Model of Supervision for Field Instructors?
Remington B
407 b Empowerment Through Undergraduate Social Work Research
Remington B

408 WORKSHOP
Transforming Attitudes about Poverty Through Classroom Simulations
Remington C

409 ROUNDTABLES
409 a Teaching Money Smarts: Creating Financially Literate Social Workers
Cassidy
409 b Permeating the Invisible Border: Integrating Students in Higher Education and the Community in a Working Poor Cause
Cassidy
409 c Dynamic Systems Theories: Implications for Future Understanding of Development, Pedagogy, and Practice
Cassidy
409 d Service Learning: Ethics in Action
Cassidy

410 PAPERS
410 a Student Involvement in Building the Bridge from Disaster Preparedness to Disaster Readiness
Ellis East
410 b Innovative Gerontological Practice Experiences: Student Engagement in Social Work Education and Aging
Ellis East
Schedule at a Glance

8:00 a.m. – 9:15 a.m.

411 PAPERS
411a Revising Human Behavior Content to Address 21st Century Demographic Realities
Ellis West

411b Human Sexuality: A Forgotten Content Area in the BSW Curriculum
Ellis West

412 WORKSHOP
Generalizing Field Education with Macro-Oriented Placement
Borein A

413 WORKSHOP
Classroom Response Systems: Implications for Generalist Social Work Education
Borein B

414 PAPERS
414a Strengths, Contributions, and Needs of Latinos: Empowering Students, Empowering Clients
Phoenix Ballroom East

414b A Comparison of the Needs During Adolescent Pregnancies of Hispanic Versus Caucasian Mothers
Phoenix Ballroom East

415 PAPERS
415a Community Organizing and Social Work Policy: Making an Impact at the Polls
Phoenix Ballroom West

415b Community of Learning: A Case Study of Student/Faculty Collaboration
Phoenix Ballroom West

9:30 a.m. – 10:45 a.m.

416 BOARD SPONSORED SPECIAL PLENARY
Curriculum Content Areas and Competencies: Developing Best Practices for BSW Education
Convention Center

11:00 a.m. – 12:15 p.m.

417 BOARD SPONSORED SPECIAL PLENARY
Whitney Young Film and Leadership Development Project
Convention Center

12:15 p.m. – 1:15 p.m.

Lunch Break

12:15 p.m. – 1:15 p.m.

Atlanta Conference Planning Committee Meeting
Invitation Only Event
Cowboy Artist Room

12:15 p.m. – 1:15 p.m.

418 BPD SALON
Best Practices in Social Work Education: How to Walk Like a Duck
Cassidy Room

1:30 p.m. – 2:45 p.m.

419 DOCTORAL SHOWCASE
419a How Social Work Practitioners Understand and Utilize Spirituality in the Practice Context
Curtis A

419b An Examination of the Advocacy Framework and the Punctuated Equilibrium Theory: A Case Study of MIPA 61 Of 2004
Curtis A

420 WORKSHOP
Dual Relationships with our Students and Colleagues: An Ethical Concern
Russell A

421 WORKSHOP
Preparation for Field Practicum: A New Way to Prepare Students
Russell B

422 PAPERS
422a Immigration Policy: Perceptions among Mississippi Latino Immigrants on Social and Economic Discrimination
Russell C

422b Colorado and Wisconsin Nursing Home Intimacy Policies: Ready for Baby Boomers?
Russell C

423 BPD BOARD SPONSORED SESSION
PACD-Responses to Questions on EPAS
Suite 312

424 PAPERS
424a Negotiating the Politics of Identity in Gerontology Interdisciplinary Research
Suite 314

424b Changes in Aging for Rural Boomer Native Americans: A Continuing Student Project
Suite 314

425 WORKSHOP
American Indians and Tribal Sovereignty: What Social Workers Need to Know
Remington A

426 WORKSHOP
Developing Research Competency through an Experiential Research Symposium and Student Research Journal
Remington B

427 WORKSHOP
Using a Budget Simulation to Teach Social Welfare Policy
Remington C
Schedule at a Glance

1:30 p.m. – 2:45 p.m.

428  ROUND TABLES
428a  Enhancing Social Welfare Policy Instruction through the Use of Evaluation Literature
      Cassidy
428b  Connecting Future Generalist Practitioners to the Profession and NASW: What is Missing?
      Cassidy
428c  Meta Reflections on HBSE Objectives, Theories, Models Continuum Levels: Issues and Prospects
      Cassidy
428d  The New Pedagogy of Academic Advising: Implications for Undergraduate Social Work Advising
      Cassidy
428e  E-Learning Centers: It’s a New Approach for Field Education
      Cassidy

429  PAPERS
429a  Dishing from the Cultural Pot: An African Instructor’s Experience Teaching BSW Courses
      Ellis West
429b  Field Education: Merging of Generations Working with Millennial Students and Diversity
      Ellis West

430  WORKSHOP
Lectures Are Not Enough to Stimulate Your Classroom
Borein A

431  WORKSHOP
Developing Proposals for Foundations: Hartford Faculty Scholars Share Their Experiences
(Part I; continues as session 441 Mit Joyner Gerontology Session with a reception.)
Phoenix Ballroom West

*443  This session will take place from 1:30 p.m. – 2:45 p.m. in Phoenix East

3:00 p.m. – 4:15 p.m.

435  WORKSHOP
After the ICE Raid: One’s Community Perception of Illegal Immigration
Remington A

436  WORKSHOP
Exploring Cultural Context: The Use of the Cultural Genogram with BSW Students
Remington B

437  WORKSHOP
Policy Doesn’t Suck: Lessons Learned from a Service Learning Project
Remington C

438  ROUND TABLES
438a  Not Welcome: Persons without Homes in New York and Migrant Workers in the Southwest
      Cassidy
438b  Teaching Civility in Class and in Field Through A Senior Seminar Assignment
      Cassidy
438c  Practice Evaluation: Moving Beyond the Single-Subject Design
      Cassidy
438d  A Profession of Change: Facing Change in the Global Environment
      Cassidy
438e  NASW Resources for Teaching Policy and Practice
      Cassidy

439  PAPERS
439a  Training BSW Generalist Practice Social Workers: Making Decisions about Families who Neglect
      Ellis East
439b  The Philosopher’s Stone: Developing a BSW Ethics Course with a Philosopher
      Ellis East

440  PAPERS
440a  Faculty Use of Self in Social Work Education: Pedagogy for LGBTQ
      Ellis West
440b  Predicting Social Work Students’ Comfort with Gay, Lesbian and HIV Positive Clients
      Ellis West

441  Mit Joyner Gerontology Award Presentation
(Part II of session 431) *Sponsored by the Hartford Geriatric Social Work Initiative
Phoenix Ballroom West

442  PAPERS
442a  Mindfulness, Empathy, and Emotional Separation: Implications for Social Work Education
      Russell A
442b  Social Work Students’ Perceptions of Research: Mapping the Process
      Russell A

26th Annual Baccalaureate Social Work Education Conference 77
Saturday, March 21, 2009

Schedule at a Glance

3:00 p.m. – 4:15 p.m.

443 BOARD SPONSORED SESSION
This session has been moved to the
1:30 p.m. – 2:45 p.m. time slot
Developing Successful Manuscripts for Publication:
Moving from Concept to Composition
Phoenix Ballroom East

444 BOARD SPONSORED SESSION
Using Technology for the Instruction
of Social Work Values and Ethics
Suite 312

445 Authors’ Roundtables
Cowboy Artist Room

446 BOARD SPONSORED SESSION
On Becoming a Dean or Director
Curtis A

447 Title IV-E Salon
Curtis B

448 BOARD SPONSORED SESSION
Advocacy for Advanced Standing & the Social Work
Education Continuum: A Town Hall Meeting
Borein A

6:00 p.m.
Annual Awards Banquet
Cash Bar
Atrium

7:00 p.m. – 10:00 p.m.
Annual Awards Banquet
Dinner Served; entertainment provided by Jose Carlos
Atrium
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400

BOARD SPONSORED SESSION
Location: Curtis A

Presenters: Dean Pierce, Council on Social Work Education (VA)
Peggy Pitman-Munke, Murray State University (KY)

The Shaping of Baccalaureate Social Work Education: Accreditation, Past, Present and Future
This presentation focuses on the ways in which the accreditation process has shaped undergraduate social work education and the impact of new trends in accreditation and in higher education on social work education for the future. The history and roots of professional education will be showcased.

401 a • b

PAPER
Location: Curtis B
Convener: Gary Bachman, Park University (MO)
a. Presenter: Paul Mackie, Minnesota State University

Taking it to the Streets! Engaging in the Praxis of Community Organizing
This grassroots action focused on excessive property development of affordable, single-family homes against aggressive property developers. This presentation traces the author’s involvement with a variety of neighborhood stakeholders, socio-political entities, and BSSW students to work for real, positive, sustainable social change to improve their local community.

b. Presenters: Carl Mazza, Lehman College (NY)
Marcelino Guillen, Lehman College (NY)

From Guard Tower to Ivory Tower: Undergraduate Social Work Students Transitioning from Prison
Arizona and other states are experiencing a huge increase in the number of people transitioned from prison. Many of these people desire to be social workers and are entering social work programs. This workshop explores: (1) why this interest in becoming social workers; (2) their learning needs and (3) the impact on social work.

402

WORKSHOP
Location: Russell A

Presenter: Jeannie Falkner, Delta State University (MS)

Preparing Generalists for the Real World: Integrating Wellness into the BSW Curriculum
Social work education must provide generalist social work students with wellness models to reduce their risk for burnout and compassion fatigue. Several holistic wellness models are compatible with BSW generalist curriculum objectives. This workshop will examine these models and provide participants with activities to integrate these models into their curriculum.

403

WORKSHOP
Location: Russell C

Presenters: Wilma Cordova, Stephen F. Austin State University (TX)
Emmerentie Oliphant, Stephen F. Austin State University (TX)
Linda Johnson, Stephen F. Austin State University (TX)

Multicultural Social Work: The Journey to Cultural Competence and Cultural Awareness
Teaching content in social work allows for new and innovative ways to address all learning styles. This presentation will discuss and demonstrate how to appeal to all learning styles. It will present preliminary research and discuss collaborative efforts and innovative ways to obtain funding.

404 a • b

PAPER
Location: Suite 312
Convener: Patricia W. Ivry, Western Connecticut State University

a. Presenters: Virginia T. Kaiser, Ramapo College of New Jersey
Denise Ellis, Kean University (NJ)

Cultural Competency Theory and Practice: Relevance and Compatibility to the International Community
Social work education’s focus on cultural competency and diversity are taught from a strengths prospective and integrated within the entire curriculum. The relevance and compatibility of this pedagogy for the international community in transition to democracy is explored and developed, with a focus upon the similar and the unique issues of concern.

b. Presenter: Anissa Rogers, University of Portland (OR)

Older Latinos and Health Beliefs: Helping Students to Develop Culturally Competent Interventions
This paper reports on a study examining the health beliefs of older Latinos. Implications for social work education aimed at improving social work students’ future health care interventions with older Latinos are discussed.
8:00 – 9:15 A.M.
Saturday, March 21, 2009

405 a • b
PAPER
Location: Suite 314
Convener: Elizabeth Blue, University of Wisconsin-Superior

a. Presenters: Richard I. Hooper, Idaho State University
   Shannon Butler, Weber State University (UT)

Student Transfer of English Skills to a Social Work Diversity Course, Is it Happening?
Undergraduate social work students showed difficulty transferring English composition skills to writing assignments in a social work diversity course. Students’ final grades from their English courses were compared to English skills grades given to their social work papers by an English professor. Results indicated a failure of English skill transfer.

b. Presenter: Michael Sanger, Valdosta State University (GA)

Using Complexity Theory to Simplify Teaching HBSE
One challenge in teaching HBSE is matching the “apparent simplicity” of theories with the “actual complexity” of client’s lives. By acknowledging and directly addressing that complexity, complexity theory helps students apply theories to the complex and often confusing situations encountered in social work practice, thereby improving their understanding of clients.

406
WORKSHOP
Location: Remington A

Presenter: Meryl Nadel, Iona College (NY)

Using Walking Tours to Bring Social Work Concepts to Life
This workshop will explore the use of the walking tour as a pedagogy to reinforce concepts in generalist practice. The presenter will discuss and illustrate walking tours developed in two courses. Participants will have the opportunity to brainstorm ways in which their local community might lend itself to this approach.

407 a • b
PAPER
Location: Remington B
Convener: Martha Byam, University of New Hampshire

a. Presenters: Cynthia A. Lietz, Arizona State University
   Tamara Rounds, Arizona State University
   Saundra Ealy, Arizona State University

Strengths-Based Supervision: A Model of Supervision for Field Instructors
A model of strengths-based supervision was developed based on Cohen’s (1999) assertion that considering parallel process, problem centered supervision can undermine the implementation of strengths-based practice. Modeling strengths perspective in supervision can enhance infusion of such principles into daily practice making this model also relevant for field instructors/field education.

b. Presenter: Kenneth M. Stolzfus, Malone College (OH)

Empowerment Through Undergraduate Social Work Research
This presentation will describe an experiential, empowerment-based approach to teaching undergraduate social work research. The presenter will discuss the theoretical foundations of the approach, his own experiences using this approach, and practical considerations related to teaching a research course experientially.

408
WORKSHOP
Location: Remington C

Presenter: Rhonda S. Keller, Mansfield University (PA)

Transforming Attitudes about Poverty Through Classroom Simulations
Participant attitudes will be explored through an experiential activity regarding the challenges faced by persons in poverty. This poverty simulation has been adapted for the classroom from poverty simulations offered by community organizing groups. The focus will be on the rural experience of poverty and attitudes about economically disadvantaged persons.
409  a • b • c • d

ROUND TABLE
Location: Cassidy

a. **Presenter:** Arnaa Alcon, Bridgewater State College (MA)

**Teaching Money Smarts: Creating Financially Literate Social Workers**

This presentation will (1) summarize the financial literacy literature and describe associated training and educational models; (2) explain a broad-based initiative to increase the financial literacy and appropriate financial behavior among social work students; and (3) provide a summary of evaluation approaches in financial and economic literacy and money management.

b. **Presenters:** Nancy Zachar Fett, Loras College (IA)
   Susan Parlier, University of South Carolina

**“Permeating the Invisible Border”: Integrating students in higher education and the community in a Working Poor Course**

Participants will learn about an effort to follow best practice in the Service-Learning field in Iowa. An interdisciplinary team from Loras College and the community collaborated to bring previously established transactional relationships to a transformative level. The goal was to educate students about the systemic plight of the working poor.

c. **Presenters:** Elizabeth King Keenan, Southern Connecticut State University
   Katherine Kranz, Providence College (RI)
   Michael Hayes, Providence College (RI)

**Dynamic Systems Theories: Implications for Future Understanding of Development, Pedagogy, and Practice**

This roundtable will briefly present some of the principles of Dynamic Systems Theories—human beings, individually and collectively, as self-organizing, open systems with cascading, emergent outcomes—and then discuss applications to human development, social work education, and social work practice—each anchored by a brief paper available to participants.

d. **Presenters:** Ruthanne Hackman, University of Pittsburgh (PA)
   Emma Lucas-Darby, Carlow University (PA)

**Service-Learning: Ethics in Action**

Service learning is a distinct pedagogy that integrates civic engagement into the academic process. Ethics are an integral part of the service learning—including pre-placement orientation. This roundtable will discuss how service learning assists in developing a professional identity by employing ethical decision-making—specifically, cultural competence and social justice.

410  a • b

PAPER
Location: Ellis East

a. **Convener:** Denise Dedman, University of Michigan-Flint

**Student Involvement in Building the Bridge from Disaster Preparedness to Disaster Readiness**

Evidence indicates that vulnerable populations such as the very old and disabled need special services and preparation. Baccalaureate students assist in the assessment of a newly developed psycho-educational disaster readiness model which is aimed to better prepare older adults for the eventuality of natural or man-made disasters.

b. **Presenters:** Noell L. Rowan, University of Louisville (KY)
   Anna C. Faul, University of Louisville (KY)

**Innovative Gerontological Practice Experiences: Student Engagement in Social Work Education and Aging**

The demand for competent social workers in the field of aging is predicted to significantly increase in the coming decade. Qualitative evaluation of social work students involved in multiple innovative practice experiences will be presented. Methods of engagement in a specialized gerontological educational program are provided.

411  a • b

PAPER
Location: Ellis West

Convener: Saundra Ealy, Arizona State University

a. **Convener:** Saundra Ealy, Arizona State University

**Revising Human Behavior Content to Address 21st Century Demographic Realities**

This paper presents a framework for teaching HBSE that encompasses the reality of demographic changes in the U.S. by challenging prevailing theoretical assumptions regarding HBSE. The framework integrates the life course perspective, sociological theory, and the role of institutional/cultural/structural forces in shaping people’s ability to achieve life-long tasks.
8:00 – 9:15 A.M.

Saturday, March 21, 2009

b. **Presenters:** Clementine U. M. Laverman, Niagara University (NY)
   David Skiba, Niagara University (NY)

**Human Sexuality: A Forgotten Content Area in the BSW Curriculum**

Surveys of students and faculty from BSW programs suggest that students desire more exposure to human sexuality content, while faculty struggle with presenting this content area in an innovative method.

**412**

**WORKSHOP**

Location: Borein A

**Presenters:** Cynthia A. Hunter, James Madison University (VA)
Karen A. Ford, James Madison University (VA)

**Generalizing Field Education with Macro-Oriented Placements**

The generalist value and practical merits of field placements that have their starting point in macro practice are discussed in context of three field student experiences.

**413**

**WORKSHOP**

Location: Borein B

Convener: Melanee Sinclair, Bethany College (WV)

**Presenters:** Laurie A. Smith, California State University
Herb Pedro Shon, California State University
Rowena Santiago, California State University

**Classroom Response Systems: Implications for Generalist Social Work Education**

Among new technologies for enhancing classroom-based education are classroom response systems (CRS), also known as “clickers.” This workshop presents findings from pilot tests of clickers in undergraduate research and practice courses. Presenters also review features of various CRS and provide an interactive demonstration with hands-on use of a clicker.

**414 a • b**

**PAPER**

Location: Phoenix Ballroom East

Convener: Mary Hart, Florida Gulf Coast University

a. **Presenters:** Graciela M. Castex, Lehman College (NY)
   Norma K. Phillips, Lehman College (NY)

   **Strengths, Contributions, and Needs of Latinos: Empowering Students, Empowering Clients**

   This presentation discusses the positive, empowering effects for all students, and especially Latino students, of infusing the curriculum with content emphasizing the strengths of the Latino/Hispanic group while recognizing their social challenges. Students feeling positive about themselves and their practice are better prepared to empower clients.

b. **Presenters:** Tim Davis, Fort Hays State University (KS)
   Judith Caprez, Fort Hays State University (KS)

   **A Comparison of the Needs During Adolescent Pregnancies of Hispanic Versus Caucasian Mothers**

   Although teenage pregnancies seem to be declining over time, Hispanic teen pregnancies continue to be well above the dominant culture. This study is an important first step in assessing the needs of a changing adolescent population and identified many important differences in the needs of teenage mothers based on the mother’s ethnicity.

**415 a • b**

**PAPER**

Location: Phoenix Ballroom West

Convener: Ronnie Evans, Bloomsburg University (PA)

a. **Presenters:** Ruth A. Charles, Winona State University (MN)
   John Burdick, Winona State University (MN)

   **Community Organizing and Social Work Policy: Making an Impact on the Polls**

   This service-learning project will help students understand the impact of policy on practice. Students will develop a presentation focusing on issues that will assist new voters at the ballot then present it to marginalized groups who have previously not voted. Issues of personal identification and social justice will be explored.

b. **Presenters:** Vincent Omelas, California State University
   Pamela Stowers Johansen, California State University

   **Community of Learning: A Case Study of Student/Faculty Collaboration**

   This paper offers an example of an online learning community for undergraduate and graduate students. An online community was implemented using familiar university courseware and has been redesigned. The online learning community has evolved in its second year of implementation to include students as active designers, participants, and mentors.
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9:30 a.m. – 10:45 a.m.

416

BOARD SPONSORED SESSION
Location: Convention Center ABC
Convener: Renee Daniel, Daemen College (NY)

Presenters: Paul Dovyak, University of Rio Grande (OH)
Freddie Avant, Stephen F. Austin State University, (TX)
Jo Dee Gottlieb, Marshall University (WV)
Mary Rawlings, Azusa Pacific University (CA)

Curriculum Content Areas and Competencies: Developing Best Practices for BSW Education
This presentation introduces the BPD Task Force on Social Work Baccalaureate Curriculum and Competencies Development. Early identification of successful competency models, facilitation of electronic sharing of faculty comment, and articulation of best practices in BSW education will build the academy that blends knowledge and skill development.

11:00 a.m. – 12:15 p.m.

417

BOARD SPONSORED SESSION
Location: Convention Center ABC
Conveners: Karen Slovak, Ohio University-Zanesville and Alfred Joseph, Miami University (OH)

Presenters: Linda S. Moore, Texas Christian University
Gail Bailey, Simmons College (MA)
Bonnie Boswell, Producer of the Whitney Young Film
Betsy Clark, National Association of Social Workers
Freddie Avant, Stephen F. Austin State University (TX)

Whitney Young Film and Leadership Development Project
The session includes the screening of a documentary based on Whitney Young’s life, and a Training Guide for teaching Young’s strategies for achieving social justice. The project’s goal is a cadre of social workers who address disparities that hinder our nation’s success, and who act on the professional value base.

12:15 p.m. – 1:15 p.m.

418

SALON SESSION
Location: Cassidy

Presenters: Freddie Avant, Stephen F. Austin State University (TX)
Paul Dovyak, University of Rio Grande (OH)
Jo Dee Gottlieb, Marshall University (PA)

Best Practices in Social Work Education: How to Walk the Walk and Talk the Talk
This salon is a follow up to Saturday’s 9:30 – 10:45 a.m. Board-Sponsored Plenary Session on Best Practices. The work of the BPD Task Force on Social Work Baccalaureate Curriculum Development is focusing on identifying successful competency models in undergraduate education. It is one thing to identify competency models; how on earth do you implement them? This session invites you to share your best practices and your implementation successes and challenges. It is a great place for you to air your dirty linen as you explore the strengths and weaknesses of your programs in light of the standards of the new EPAS. Tea and sympathy are promised (maybe)!

*Salons are designed to provide attendees with a forum to explore important and timely issues for the social work profession in a more informal and interactive venue. Light refreshments will be served.
1:30 – 2:45 P.M.
Saturday, March 21, 2009

419 a • b
DOCTORAL SHOWCASE
Location: Curtis A
Convener: Susan Vallem, Wartburg College (IA)

a. Presenter: Stacey L. Barker, Eastern Nazarene College (MA)
How Social Work Practitioners Understand and Utilize Spirituality in the Practice Context
In this grounded theory research study, the timely and important topic of how social workers define spirituality, how they understand the fit between spirituality and social work practice, and how they use spirituality both personally and professionally are discussed. The findings suggest particular implications for social work education.

b. Presenter: Jane Hayes, Grand Valley State University (MI)
An Examination of the Advocacy Frameworks that Punctuated Equilibrium Theory: A Case Study of MI PA 61 of 2004
The advocacy coalition framework (ACF) is a model of policy stability. Punctuated equilibrium is a theory of dynamic policy change. Both are applied to interpret the passage of social work licensure in Michigan. The theoretical foundations broaden understanding of the policy change process and contribute to policy practice curriculum.

420
WORKSHOP
Location: Russell A
Convener: Nancy Meyer-Adams, California State University Long Beach

Presenter: Ginny Raymond, University of Alabama
Dual Relationships With Our Students and Colleagues: An Ethical Concern?
This session picks up where a recent discussion on the BPD listserv left off about dual relationships between faculty and students. Is it permissible for faculty and students to be personally involved? Faculty and their colleagues? Are there policies and/or ethical standards that prohibit such? Should we even be concerned?

421
WORKSHOP
Location: Russell B

Presenters: Jennifer Gervais, College of St. Scholastica (MN)
Marcia Runnberg, College of St. Scholastica (MN)
Preparation for Field Practicum: A New Way to Prepare Students
This informational workshop introduces an innovative course delivery approach to preparing students for their field practicum. Educators will have the opportunity to learn how to structure learning-based competencies in a “preparation for field” seminar format for field readiness which assists students in streamlining the field application and selection process.

422 a • b
PAPER
Location: Russell C
Convener: Charles Lowe, Louisiana College

a. Presenters: Mary Figueroa, Jackson State University (MS)
Olga Osby, Jackson State University (MS)
Immigration Policy: Perceptions among Mississippi Latino Immigrants of Social and Economic Discrimination
This presentation explores the impact of immigration policies, including E-Verify. Also reported are the findings of a study with Latinos in Mississippi regarding their experiences seeking housing, healthcare, employment and social justice. The presentation outlines how immigration policy content and experiences of Latino immigrants can be infused into the curriculum.

b. Presenters: Carol L. Langer, Colorado State University
Kriss Kevorkian, University of Windsor Eau Claire (Canada)
Colorado and Wisconsin Nursing Home Sexual Intimacy Policies: Ready for Baby Boomers?
This paper examines policies regarding sexual activity and intimacy in selected nursing homes and care centers in southern Colorado and northwest Wisconsin. Seven million “Boomers” will soon enter the elder care network; it is important to see whether or not care-giving facilities are prepared for their intimacy needs.
423
BOARD SPONSORED SESSION
Location: Suite 312
Convener: Heidi Brocious, University of Alaska-Fairbanks

Presenter: Patricia W. Ivry, Western Connecticut State University
PACD-Responses to Questions on EPAS
PACD held a session at the CSWE APM in Philadelphia and identified questions about the new EPAS and its implementation. Members of the PACD committee have sought responses to those questions. This session will be an opportunity for PACD to report its findings and continue to interpret the new EPAS.

424 a • b
PAPER
Location: Suite 314
Convener: Cindy West, University of Tennessee at Martin

a. Presenters: Harriet L. Cohen, Texas Christian University
David Jenkins, Texas Christian University

Negotiating the Politics of Identity in Gerontological Interdisciplinary Research Teams
Geriatric interdisciplinary research teams provide fertile ground for conflict. A feminist praxis model was used to resolve conflict and analyze underlying processes among members of a team comprised of social work and nursing researchers, exploring the experience of older lesbians and gay men in nursing homes.

b. Presenter: David S. Dran, University of North Carolina Pembroke

Changes in Aging for Rural Boomer Native Americans: A Continuing Student Project
Undergraduate social work students in a narrative gerontology class interviewed Native American Boomers in rural North Carolina. Uncovered themes included value of family and religion, changes in grandparenting roles and a decrease in closeness of neighborhoods. In the process students discovered and preserved much about their own families and culture.

425
WORKSHOP
Location: Remington A

Presenter: Monica Roth Day, University of Wisconsin Superior
American Indians and Tribal Sovereignty: What Social Workers Need to Know
Social work with American Indians is unique in part because of tribal sovereignty, the right of Indian people to govern themselves. This workshop will discuss how a tribal sovereignty framework can be utilized for understanding social work with Indian peoples by sharing the course outline, “Dynamics of American Indian Families”.

426
WORKSHOP
Location: Remington B

Presenter: Brian L. Christenson, Lewis Clark State College (ID)
Developing Research Competency through an Experiential Research Symposium and Student Research Journal
Developing competent research skills in social work students can be a challenge and an opportunity for success. This workshop will present a research model for program success involving students in an annual, collaborative, experiential research symposium and student research excellence journal. Strategies and tools for program implementation will be presented.

427
WORKSHOP
Location: Remington C

Presenter: James Kunz, McDaniel College (MD)
Using a Budget Stimulation to Teach Social Welfare Policy
This workshop presents an experiential learning exercise using an internet-based federal budget simulation. It demonstrates the simulation and its use in an introductory policy class. The simulation guides students as they make budget decisions and learn about the impact of those decisions prior to learning about the federal budget itself.
1:30 – 2:45 P.M.
Saturday, March 21, 2009

428 a•b•c•d•e
ROUND TABLE
Location: Cassidy

a. Presenter: Valerie Bryan, University of South Alabama
Enhancing Social Welfare Policy Instruction through the Use of Evaluation Literature
There exists both a conceptual and a pragmatic relationship between social welfare policy analysis and program evaluation. Though most often taught separately as a module within the research curriculum, this presentation will explore how evaluation literature can enhance social welfare policy instruction and make the content more meaningful to students.

b. Presenters: Karen A. Ford, James Madison University (VA)
Kristen Trost, James Madison University (VA)
Connecting Future Generalist Practitioners to the Profession and NASW: What’s Missing?
Surveying accredited BSW programs in Virginia allows exploration of the influences on BSW students joining or not joining NASW. They will be upholding the code of ethics and enacting new practice methods, but will they join their professional organization? Results of faculty-student research presented and interactively discussed.

c. Presenters: Carol Brownstein-Evans, Nazareth College (NY)
Wayne C. Evans, Bradley University (IL)
James Forte, Salisbury State University (MD)
Meta Reflections On HBSE Objectives, Theories, Models Continuum Levels: Issues and Prospects
Data based meta-theorizing about contemporary and future HBSE instruction will be facilitated. What theories are we teaching? What conceptual frameworks are we using to organize content, and what evidence demonstrates their effectiveness? How do BSW, MSW, and PhD levels in the continuum of instruction differ in breadth, depth, and specificity?

d. Presenters: Karen M. Sowers, University of Tennessee
William S. Rowe, University of South Florida
Catherine N. Dulmus, University of Buffalo (NY)
The New Pedagogy of Academic Advising: Implications for Undergraduate Social Work Advising
Academic advising has been defined as a teaching and learning process which requires a specific pedagogy. This roundtable discussion will focus on the recent scholarship on advising as pedagogy and address: The Curriculum of Academic Advising, The Pedagogy of Academic Advising and Student Learning Outcomes of Academic Advising.

e. Presenters: Dezette C. Johnson, Johnson C. Smith
University (NC)
Reba Brown, University of North Carolina Charlotte
E-Learning Centers: Is It A New Approach For Field Education?
The presentation will discuss how field education programs can use technology to enhance their programs. Emphasis will be placed on exploring the development of an e-learning center to enable field instructors to gain information, obtain training, and network with fellow field instructors.

429 a•b
PAPER
Location: Ellis West
Convener: Lindee Peterson-Wilson, Avila University (MO)

a. Presenter: Christson Adedamola Adedoyin, University of Kentucky
Dishing from the Cultural Pot: An African Instructor’s Experience Teaching BSW Courses
This paper discusses the challenges and cultural adjustment of an African doctoral student teaching BSW courses in the United States. The uniqueness of the American student is discussed and suggestions are made for diversity orientation needed to prepare international students and faculty colleagues for the contrasts they will experience.

b. Presenters: Christine Guzman, Azusa Pacific University (CA)
Michele Mallet, Taylor University (IN)
Field Education: Merging of Generations Working with Millennial Students and Diversity
As we look into the 21st century and plan for the future generation of social workers, it has become clear that BSW students are raised differently than previous generations. Social work educators experience the millennial generation who have unique competencies, and value diversity, all which impact learning in field education.
430 WORKSHOP
Location: Borein A

Presenters: Theresa Cluse-Tolar, University of Toledo (OH)
Michel Coconis, Wright State University (OH)

Lectures Aren’t Enough: Exercises to Stimulate Your Classroom
Today’s learners grew up with the quick sound bite and three minute video. As attention spans grow shorter, faculty need to create classroom atmospheres that are lively and involved. This workshop provides ideas for active ways to cover important social work topics including social justice, diversity, ethics and others.

431 WORKSHOP
Location: Phoenix Ballroom West

Presenters: Catherine Tompkins, George Mason University (VA)
Joy Swanson Ernst, Hood College (MD)
David Jenkins, Texas Christian University (TX)

Developing Proposals for Foundations: Hartford Faculty Scholars Share their Experiences
Some faculty members are at a loss about how to develop effective proposals and find it difficult to devote time to proposal writing. This workshop will provide “tips” on how to manage time, develop a proposal idea, incorporate a theoretical perspective, write a detailed methods and analysis plan, and develop a budget.

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• Paul R. Raffoul, Associate Dean for Administration and Information Technology • Amber M. Mollhagen, Director, Recruitment and Admissions

The University of Houston is an EEO/AA institution.
**WORKSHOP**  
**Location:** Russell B  
**Presenter:** Michael Daley, University of South Alabama

**A Practical Guide for Directing the BSW Program**  
Directing a BSW program appears attractive because it offers higher salary, release time, prestige, and control over the program. Yet the BSW director often enters the position with little preparation. The purpose of this workshop is to provide participants with a practical guide for carrying out the BSW director’s role.

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**WORKSHOP**  
**Location:** Russell C  
**Presenter:** Daria V. Hanssen, Marist College (NY)

**A Feminist Lens for Generalist Practice: A World View, Not a Gender**  
This paper will provide an approach to introducing undergraduate students to the relevant application of a feminist worldview for social work practice. The presentation will offer strategies, activities, and assignments that balance the inclusion of feminist theory and application with other key theoretical perspectives for generalist social work practice.

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**PAPER a • b**  
**Location:** Suite 314  
**Convener:** Nancy Meyer-Adams, California State University Long Beach

**Social Justice in Social Work Education: Moving from Student Accessibility to Student Transformation**  
This paper provides an examination of the concept of social justice and issues of accessibility to and participation in higher education for nontraditional undergraduate social work students. The challenges and opportunities inherent in implementing a social justice perspective will be presented from the narrative accounts of students and faculty.

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**WORKSHOP**  
**Location:** Remington A  
**Presenters:** Michael Reisch, University of Maryland  
Jayshree Jani, University of Maryland

**Rethinking the Purposes and Content of International Social Work for BSW Students**  
This paper discusses critical issues concerning the nature of international social work education in undergraduate programs. These include the definition of “international social work,” the goals of internationalizing BSW education, appropriate content for emerging practice roles, ethical dilemmas, and teaching strategies to create “globally competent learners” within accreditation guidelines.

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**WORKSHOP**  
**Location:** Remington B  
**Presenter:** Bryan Warde, Lehman College (NY)

**Exploring Cultural Context: The Use of the Cultural Genogram with BSW Students**  
The cultural genogram is a tool that can help BSW students in their development of cultural competency. Complete your own cultural genogram and learn how to use it to track values and beliefs that have been transmitted within a family over the last three generations.
**437**

**WORKSHOP**

Location: Remington C

**Presenters:** Sarah Twill, Wright State University (OH)
Tarin Mink, Ohio State University
Sarah Minnix, Wright State University (OH)

**“Policy Doesn’t Suck!”: Lessons Learned from a Service Learning Project**

This workshop will describe the process of preparing, delivering, participating in, and evaluating the effectiveness of a bachelor’s level policy class through the use of an intensive service learning project. Findings of student and community partner assessments will be presented. The lessons learned will be discussed.

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**438 a • b • c • d • e**

**ROUNDTABLE**

Location: Cassidy

a. **Presenter:** Jill Gerson, Lehman College (NY)

**Not Welcome: Persons without Homes in New York and Migrant Workers in the Southwest**

This presentation will describe a course for undergraduate and BSW students. The course intended to help students examine value conflicts embedded in policy and practice. The presentation will suggest content and pedagogy in BSW education that enhance use of narratives to shift practice and policy.

b. **Presenter:** Lisa E. Cox, The Richard Stockton College of New Jersey

**Teaching Civility in Class and in Field through A Senior Seminar Assignment**

A Social Work Senior Seminar assignment requires undergraduate students to read Choosing Civility (a book written by the cofounder of the Johns Hopkins Civility Project), and then complete a written assignment that applies the book’s precepts to relationships students observe in their fieldwork experiences. Enlightened students respond appreciatively and creatively.

c. **Presenter:** Annette M. Gerten, Augsburg College (MN)

**Practice Evaluation: Moving beyond the Single-Subject Design**

This proposal highlights the need for greater emphasis on practice evaluation in BSW research courses. The author developed a criteria-based model that can be used with BSW students as a way to address EPAS competency 2.1.6. Case examples from student projects will be articulated in depth at the roundtable discussion.

d. **Presenters:** Cathryne L. Schmitz, University of North Carolina Greensboro
Arelys Chevalier, University of North Carolina Greensboro

**A Profession of Change: Facing Change in the Global Environment**

Our future is a global one, at home and abroad. Our students need a curriculum that exposes them to the dynamics of working in a global environment. We will discuss global educational opportunities, issues faced in working with immigrant and refugee communities, and integration of international issues into the curriculum.

e. **Presenters:** Christen Argueta, Baylor University (TX)
Vicki Hansen, NASW Texas Chapter
Isaac Gusukuma, University of Mary Hardin-Baylor (TX)

**NASW Resources and Tools for Teaching Policy and Practice**

Social work educators are always looking for resources and tools to enhance the learning experience for their students. This Roundtable presents for discussion and feedback the findings from a study assessing social work faculty familiarity with and their use of NASW resources for teaching policy and practice.

---

**439 a • b**

**PAPER**

Location: Ellis East

**Convener:** Kathleen Woehrle, University of Michigan Flint

a. **Presenters:** Tobi DeLong-Hamilton, Colorado State University
Kimberly Bundy-Fazioli, Colorado State University

**Training BSW Generalist Practice Social Workers: Making Decisions about Families who Neglect**

Decision making in child welfare cases is difficult. Complex cases are especially challenging for new case workers who have limited knowledge or experience. Child welfare professionals would benefit from greater availability of training to identify and provide evidence-based services for families to help mitigate the harmful impact of child neglect.

b. **Presenter:** Karen Badger, University of Kentucky

**The Philosopher’s Stone: Developing a BSW Ethics Course with a Philosopher**

Faculty from philosophy and social work combined the best features of their disciplines, creating a BSW ethics course to promote students’ moral reasoning. Content included moral philosophy, key ethical concepts, professional problems, and emphasis on common morality as a decision-making framework. Course structure, effective pedagogy, and lessons learned are shared.
3:00 – 4:15 P.M.
Saturday, March 21, 2009

440 a • b
PAPER
Location: Ellis West
Convener: Elaine Wright, Avila University (MO)

a. Presenters: Claire L. Dente, West Chester University (PA)
   Eli DeHope, West Chester University (PA)

Faculty Use of Self in Social Work Education: Pedagogy for LGBTQ Competence
This presentation will discuss the conscious use of self by faculty in disclosing one’s minority sexual orientation as a thoughtful component of pedagogy for LGBTQ cultural competence. Boundaries, ethical considerations, implicit heterosexism, challenges and implications for both students and social work educators will be addressed.

b. Presenters: Trey Mangum, Jackson State University (MS)
   Eunkyung Yoon, Jackson State University (MS)

Predicting Social Work Students’ Comfort with Gay, Lesbian and HIV Positive Clients
This study examines 100 social work students across all program levels at a Southern Historically Black College and University and their experiences, including those of social work education, affecting their attitudes, willingness, self-expressed level of competency, and comfort level with working with gay and lesbian clients and/or clients with HIV.

441
SPECIAL SESSION
Location: Phoenix Ballroom West
Convener: Harriet Cohen, Texas Christian University

Presenter: Joy Swanson Ernst, Hood College (MD)

Mit Joyner Gerontology Presentation
A growing awareness of the problem of elder mistreatment and the increasing number of older Americans provides a strong impetus for social work educators to provide timely information to undergraduate social work students. The neglect of the needs of older adults by themselves and by their caregivers accounts for the majority of reports to Adult Protective Services. This talk will present data from an ongoing study of elder neglect that examined the health-related vulnerabilities of individuals reported to APS. Using data drawn from administrative databases of a large suburban social services agency, the study compared the health and functional characteristics of older adults who have been confirmed as neglected by APS with a group of non-neglected older adults who had been assessed for medical eligibility for the state’s Medicaid Home and Community Based Services Waiver program. This information was augmented by focus group data obtained from APS workers. The talk will touch upon questions to consider as we prepare BSW students to address the complex needs of diverse older individuals in our society.

442 a • b
PAPER
Location: Russell A
Convener: Mark Bigler, Weber State University (UT)

a. Presenter: Jacqueline Thomas, University of Kentucky

Mindfulness, Empathy, and Emotional Separation: Implications for Social Work Education
With growing awareness of the risks and consequences of compassion fatigue among social workers, schools of social work are increasingly concerned with preparing students who are resilient as well as competent. This paper discusses a research study examining practitioner factors related to compassion fatigue, and implications for social work education.

b. Presenters: Tina Maschi, Fordham University (NY)
   Carolyn Bradley, Monmouth University (NJ)

Social Work Students’ Perceptions of Research: Mapping the Process
This qualitative study explored social work students’ experiences of the research process. Content analysis results revealed a dynamic process comprised of complex attitudes and internal and external obstacles and supports that impacted students’ successful navigation of the process. Engaging students in research can help achieve educational objectives for research-practice integration.

443
BOARD SPONSORED SESSION
Location: Phoenix Ballroom East

Presenter: Michael Daley, University of South Alabama

Developing Successful Manuscripts for Publication: Moving from Concepts to Composition
Often BSW educators develop great ideas for professionals and classes. But translating these ideas into a publishable manuscript is not easy. The BPD Publications Committee’s goal is to promote member scholarship. This panel from JBSW discusses strategies to successfully develop manuscripts for publication including useful ideas for new authors on getting started.
**BOARD SPONSORED SESSION**

*Location:* Suite 312

**Presenters:** Stephen M. Marson, The University of North Carolina Pembroke  
Diane Falk, Richard Stockton College of New Jersey  
Carol Williams, Kean University (NJ)

**Using Technology for the Instruction of Social Work Values and Ethics**

This workshop reviews the Internet and other technologies’ capacity to enhance students’ learning of social work values and ethics in two areas. First, BSW Programs can demonstrate compliance with current standards by clearly infusing ethical issues throughout the entire curriculum. Second, recently BSW Programs are moving to establish ethics as the centerpiece or theme for a course. The workshop will provide resources for both approaches of teaching social work values and ethics.

---

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AUTHORS’ ROUNDTABLES

Saturday, March 21, 2009
3:00 – 4:15 p.m.
Cowboy Artist Room
Session 445


445

ROUNDTABLE
Location: Cowboy Artist Room

Author’s Roundtable
Come chat with the authors of textbooks written by BPD members.

446

BOARD SPONSORED SESSION
Location: Curtis A

Presenters: Ira Colby, University of Houston (TX)
Theresa Cluse-Tolar, University of Toledo (OH)
Richard Edwards, Rutgers University (NJ)
Christian E. Molidar, Louisiana State University
Barbara Shank, College of St. Catherine-University of St. Thomas

On Becoming a Dean and Director
This session will address readiness for leadership roles, exploring options and pathways to mentoring opportunities.

447

SPECIAL SESSION
Location: Curtis B

Presenter: Jo Dee Gottlieb, Marshall University (WV)

Title IV-E
Come join other Title IV-Eers to discuss topics of interest including field practicum as related to the new EPAS, and national workforce institute and public policy workforce efforts. Connect and collaborate with other child welfare experts around the country.

448

BOARD SPONSORED SESSION
Location: Borein A

Presenters: Sally Alonzo Bell, Azusa Pacific University (CA)
Karen Kirst-Ashman, University of Wisconsin Whitewater
Mary Ann Suppes, Mount Mary College (WI)

Advocacy for Advanced Standing and the Social Work Education Continuum: A Town Hall Meeting
Come join us for an informal session on Advanced Standing and the Social Work Continuum.

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Sunday
March 22, 2009

26th Annual Conference
2009 BPD

BSW Generalist Practice: The Future is Now
Schedule at a Glance

7:00 a.m. – 8:30 a.m.
Phoenix Conference Planning
Committee Wrap-Up Meeting
Suite 318

7:30 a.m. – 12:00 p.m.
Speaker Ready Room
Board Room

8:30 a.m. – 10:00 a.m.
500 BOARD SPONSORED SESSION
EPAS 2008: What’s Ahead?
Phoenix Ballroom
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500

BOARD SPONSORED SESSION
Location: Phoenix Ballroom East and West
Convenor: Lisa E. Cox, The Richard Stockton College of New Jersey

Presenters: Chuck Zastrow, George Williams College of Aurora University (WI)
Carol Minor Boyd, University of Mississippi
Rebecca Turner, Jacksonville State University (AL)
Dean Pierce, Council on Social Work Education (VA)

EPAS 2008: What’s Ahead?
BPD social work faculty trained by CSWE will give an overview of the 2008 EPAS and how social work faculty can begin the process of implementing EPAS in their programs. This session is a repeat of Session 300 for those who were unable to attend earlier in the conference.

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Student Volunteers

Sara Alven, Widener University
Susan Arnold, Boise State University
Sarah Baida-Spell, West Chester University
Jessica Baldi, Gallaudet University
Lottie Bearden, Jacksonville State University
Brittany Billdeaux, Saint Francis University
Sunny Brysch, University of Wisconsin
LeeAnn Byrne, Providence College
James Carpenter, Boise State University
Elyse Casher, Saint Francis University
Hal Caudill, Marshall University
Manuel Chavez, Western New Mexico University
Lynn Clark, Marshall University
Carolyn Clifford, Widener University
Meloney DeWeese, Western Kentucky University
Laura Diggs, Boise State University
Mary Jane Dyke, Western New Mexico University
John Fauver, Boise State University
Liz Fernstrum, Wartburg College
Kevin Fletcher, Gallaudet University
Suezette Fonseca, West Chester University
Megan Fritz, Saint Francis University
Kelly Garafolo, Saint Francis University
Leticia Garcia, Western New Mexico University
Amanda Gigliotti, University of Wisconsin
Caitlin Gray, Saint Francis University
L. Lance Green, University of West Florida
Debra Greff, Boise State University
Melea Griffin, University of West Florida
Kelly Gualco, University of Portland
Miriam Guzman, Western New Mexico University
Chesa Halsey, West Texas A&M University
Michelle Hanimel, Saint Francis University
Leah Hatfield, University of West Florida
Jessica Hull, Skidmore College
Samantha Hutzell, Saint Francis University
Stephanie Jeffers, Marshall University
Allison Johnson, Pacific Union College
Ashley Johnson, University of Wisconsin
Pamela Kosh, Saint Francis University
MarloJo Lovitch, Gallaudet University
Veronica McClanahan, West Texas A&M University
April Morales, Western New Mexico University
Iris Nevarez, Western New Mexico University
Taylor Nicolas, Boise State University
Emily Noack, University of Portland
Danielle Oberto, Saint Francis University
Terri Olson, Western New Mexico University
Rachel Palmer, West Chester University
Christina Patterson, Boise State University
Blake Penland, Pacific Union College
Charlene Reed, West Chester University
Erin Reynolds, West Chester University
Chelsea Rogers, Widener University
Eri Sakaguchi, University of Wisconsin
Susie Schuetz, Boise State University
Melanie Sharot, Providence College
Cathy Stevenson, Boise State University
Rebecca Stever, BSW, Arizona State University
Katie Suchniak, West Chester University
Yolanda Tabb, University of South Alabama
Kristen Trost, James Madison University
Danielle Turner, West Chester University
Rebecca Wakely, University of South Alabama
Tamara Ward, Gallaudet University
Toni Warner, Widener University
Janice Waters, Marshall University
Jenna Willey, West Chester University
Lisa Williams, Jacksonville State University
Rebecca Wilse, Boise State University
Rebecca Wilson, Arizona State University
Mary Wright, Saint Francis University
Anthony Zdybek, Wright State University
Leah Zellers, West Chester University
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NEW TITLES

**Social Work Speaks, 8th Edition**
NASW Policy Statements: 2009-2012
NASW Press

**Person-in-Environment System Manual, 2nd Edition**
James M. Karls and Maura O’Keefe

**Single-Case Design for Clinical Social Workers, 2nd Edition**
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Terry Mizrahi and Larry E. Davis, Editors-in-Chief

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Frederic G. Reamer, Ph.D

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Yvette Murphy, Anna Zajicek, Adele Norris and Valerie Hunt

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Darlyne Bailey, Kelly McNally Koney, Mary Ellen McNish, Ruthmary Powers, and Katrina Uhly

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EMPOWER PEOPLE
LEAD ORGANIZATIONS
GROW COMMUNITIES

- Ranked in the top 10 percent of all schools of social work
- Home to the Center on Race and Social Problems
- The University of Pittsburgh ranks in the top cluster of public research universities

BASW, MSW, and PhD Programs

Our BASW Program emphasizes generalist practice with oppressed groups to enhance social and economic justice.

Our MSW Program provides dual-degree opportunities with law, public administration, public health, and divinity.

Our PhD Program provides the nation and the world with some of the best researchers, teachers, and scholars.

For more information, please visit our Web site at www.socialwork.pitt.edu or call 412-624-6346.
2010 Conference General Information

Hotel
Hilton Atlanta
255 Courtland Street NE
Atlanta, GA 30303

The Hilton Atlanta hotel offers the ideal setting for business or pleasure in downtown Atlanta, GA. Just 15 minutes from the Hartsfield-Jackson International Airport and conveniently located near the Georgia World Congress Center and various other attractions, the Hilton Atlanta is the perfect location for our 2010 Annual Conference.

Registration

Online registration will be available for student volunteers and individuals paying by credit card (Visa, MasterCard, or Discover). Paper registration will still be available for individuals paying by check.

Additional information regarding rates and deadlines will be available on the BPD website starting in March.

Hotel Reservations

The Hilton Atlanta is offering the following room rates for the conference:

- Single $125.00
- Double $125.00
- Triple $135.00
- Quad $145.00

Information regarding the method for room reservations will be placed on the BPD website in the coming months.

Ground Transportation

Ground transportation is available to and from the airport. Prices are advertised as follows:

- Bus Service $16.50
- Limousine $75.00
- Subway/Rail $1.75
- Taxi $30.00

Avis Rent-a-Car has been chosen as the official airline for the 2010 Annual Conference. Participants can save 5-25% off of their car reservations for the meeting. To reserve your vehicle, visit www.avis.com or call 888-754-8878 and reference the Avis Worldwide Discount (AWD) Number G027908.

Driving Directions from Hartsfield Jackson International Airport (12 miles):

From 75/85 North, take exit #248C (Andrew Young Boulevard). Bear left at 2nd light. Take a right at Piedmont, left at 2nd light onto Baker, 1 block up left onto Courtland to the hotel entrance on left.

Weather

March high temperatures average around 65 degrees with lows around 44 degrees. Visitors are most comfortable with light jackets or coats.

Congratulations to Susan Allen from the University of Mississippi for picking the theme for the 2010 Annual Conference!
The 2010 Conference Planning Committee invites proposals for workshops, papers, and roundtable discussions that address our conference theme, “Promoting a Culture of Social Justice: Social Work and Social Change.” As the birthplace of Dr. Martin Luther King, Jr., Atlanta, the site of our 2010 Baccalaureate Program Directors Conference, is an ideal place to examine how our social work programs can best promote a culture of social change and social justice. What are innovative ways to include social justice and social change content in our classrooms? How can we use out of classroom experiences to provide students with the opportunities to create change for social justice?

**Planning Timelines**  
*(see BPDonline.org for specific dates)*

**April 2009:**
Calls for Proposals, Volunteers and Awards  
Posted to BPD website and sent to membership

**May 2009:**
Exhibitor Prospectus Posted

**June 2009:**
Deadline for all Calls and Awards

**August 2009:**
Accept/Reject Notices sent for all calls

**September 2009:**
Speaker Confirmations Due, Room Block Opens

**October 2009:**
Registration Opens and deadline for Call for Volunteers

**January 2010:**
Registration Closes